



Term: Spring 2 2019-20

Assignment Title: Survival of the fittest - evolution and inheritance.

Assignment Overview

Faster, stronger, smarter? Humans have evolved to be the most successful species of all time. How have we developed this way? Are we now able to choose if we have male or female children? Is this ethically right? Finally, we shall consider - what will humankind look like in the future?

Duration: 6 weeks

Driving Question: Have humans reached their evolutionary peak?

<p>English</p>	<p>To inform – biographies. To explain - how genetics and DNA affect evolution. To entertain - poetry of Ted Hughes.</p> <p>Modal verbs Subjunctive form Subordinating conjunctions and clauses Colons, semi-colons and dashes Fronted adverbials</p>
<p>Maths</p>	<p>Measurement: perimeter, area and volume Number: algebra Number: ratio</p>
<p>DT/STEM</p>	<p>To know where food comes from. Food preparation, cooking and nutrition. Know about relevant chefs.</p>
<p>Science</p>	<p>Recognise that living things have changed over time. Recognise that living things produce offspring of the same kind. Identify how animals and plants are adapted to suit their environment.</p>
<p>IT</p>	<p>Design, write and debug programmes</p>
<p>P.E./Games</p>	<p>Invasion games, gymnastics, personal challenge.</p>
<p>PSHE</p>	<p>Relationships - significant people in our lives.</p>
<p>RE</p>	<p>Learning to understand some of the ways Muslims show commitment to God.</p>

Art	Study of David Hockney.
Public Product	Create an interactive branching quest adventure which can be played by other children and parents