

| Subject/ Theme: | English | Maths | Science | Other |
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| Year R | <p>The Little Red Hen - T4W</p> <p>Phonics - set 1 / 2 sounds.</p> <p>Writing - short sentences / captions</p> <p>Reading - begin reading sentences / short narratives</p> <p>Reading comprehension</p> | <p>Numbers to 10</p> <p>Number bonds to 10</p> <p>2D and 3D shapes</p> <p>Patterns</p> | <p>Float or sink</p> <p>Seasons</p> | <p>Life Skills</p> <p>Funky Fingers</p> <p>Expressive arts - All about Me Active 15</p> <p>Dough Disco</p> <p>Squiggle While You Wriggle</p> <p>Chinese New Year</p> |
| Year 1 | <p>Oi Frog - life cycle writing, rhyming strings, narrative story writing</p> <p>Phonics - set 2/3 sounds.</p> <p>Reading - decoding and fluency</p> | <p>Number: Addition and subtraction to 20</p> <p>Number: Place value to 50</p> | <p>Materials and their properties</p> | <ul style="list-style-type: none"> ● Coding ● Life skills ● Art - Animal drawings ● Bovington fitness challenge ● Rhythm and pulse |
| Year 2 | <p>Florence Nightingale's story cross curricular with history (significant figure in history)</p> <ul style="list-style-type: none"> - acoustic poetry - information texts - comparative writing <p>The Day the crayons quit- Oliver Jeffers</p> <ul style="list-style-type: none"> -Finding powerful adjectives -Letter writing - Exclamation marks <p>The Great Race - the story of the chinese zodiac by Christopher Corr.</p> <p>Creative/ narrative/story writing</p> <p>suffixes/ apostrophes</p> <p>Writing legends.</p> | <p>Number: Multiplication and division. Statistics and Fractions.</p> | <p>Living things: including Humans</p> <p>Our Bodies organs blood Digestion system medicine/healing Food and how to eat healthy Senses.</p> | <ul style="list-style-type: none"> ● Art/DT science projects ● Map work ● STEM Paper caper- paper aeroplanes ● Music - Body percussion Challenge ● rhythm and pulse. ● PSHE/Life skills ● Bovington fitness challenge ● Chinese New Year - The History, zodiac signs, cooking, dragon artwork, traditions. |

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| <p>Year 3</p> | <p>Poetry: Limericks and rhyming</p> <p>Historical Times Ancient Egyptians Introduction (where, what, who, when, how)</p> <p>similes organise paragraphs around themes Developing characters Opening, build-up, problem, resolution, ending</p> <p>Non Fiction Newspaper reports Headings and subheadings</p> <p>Spelling: adding suffix: -ed and -ing to verbs linked to tense adding the suffix: -ly</p> <p>Grammar: Prepositions Introduction to inverted commas to punctuate direct speech</p> <p>Punctuation: correctly punctuated speech</p> <p>Guided reading: inferring information and understanding questions</p> | <p>Geometry Features and properties of 2D and 3D shapes</p> <p>Statistic</p> <p>Interpreting and drawing tally charts, pictograms and bar charts.</p> <p>Measurement</p> <p>length and perimeter</p> | | <ul style="list-style-type: none"> ● ICT: digital photography and recording ● History: Ancient Egyptians How can we, as archeologists, use tombs to learn about life in Ancient Egypt? ● Music: Reading graph notation. ● Composing and performing body percussion sequences. ● Rehearse, refine, perform and evaluate compositions. ● STEM Paper caper- paper aeroplanes ● PE Bovington fitness challenge ● Designing their own workouts ● DT: design build and evaluate a shaduf, ● PSHE: Healthy Me ● RE: Sikhism |
| <p>Year 4</p> | <p>Shackleton's Journey: newspaper, letters, diaries, adventure stories,</p> <p>Handwriting: common joins</p> <p>Spelling: prefixes and suffix addition</p> <p>Grammar: adverbial phrases, abstract nouns, Fronted adverbials with commas, subordinating conjunctions, present-perfect tense</p> | <ul style="list-style-type: none"> ● angles ● 2D shapes ● symmetry ● position and direction | <p>Living things (plants and animals): diet, structure, needs and habitats.</p> | <ul style="list-style-type: none"> ● Art: Paul Klee: colour and landscape ● ICT: digital photography and recording ● Geog: physical and human features of biomes ● History: Famous explorers of the past ● PE: orienteering ● Music: pulse and rhythm ● DT: create a diorama of chosen habitat with accompanying survival pack and guide ● PSHE: Kindness and well being |

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| | <p>Punctuation: inverted commas to punctuate speech</p> <p>Guided reading: inferring information and understanding questions</p> | | | |
| Year 5 | <p>Skellig - diaries, information texts, narrative writing</p> <p>Motifs and underlying themes</p> <p>Reading comprehension</p> <p>Grammar/spelling</p> | <p>Arithmetic</p> <p>Division</p> <p>Fractions</p> | <p>Living Things/ Habitats</p> | <ul style="list-style-type: none"> ● Vikings history ● Viking art ● Islam ● Computer systems for sharing information ● Bovington Fitness challenge ● Music - Body percussion Challenge |
| Year 6 | <p>Skellig - diaries, information texts, narrative writing</p> <p>Motifs and underlying themes</p> <p>Reading comprehension - inference</p> <p>Grammar/spelling</p> | <p>Arithmetic</p> <p>Percentages</p> <p>Area</p> <p>Measures</p> | <p>Living Things/ Habitats</p> | <ul style="list-style-type: none"> ● Coding for games ● Vikings history ● Viking art ● Bovington Fitness challenge ● Rhythm and pulse ● Islam ● Music - Body percussion Challenge |