

Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson

At Bovington Academy, we want all children to be able to read age-related texts. To be able to read for pleasure and to gain knowledge. We want them to feel confident reading aloud as well as understand fiction, non-fiction and poetry regardless of where they read it. Each child will make progress towards this every day that they are in school.



BOVINGTON
ACADEMY
AN ASPIRATIONS ACADEMY

Simple speed sound chart introduced in Reception.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Complex Speed Sounds chart built upon in Year 1 and Year 2.

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

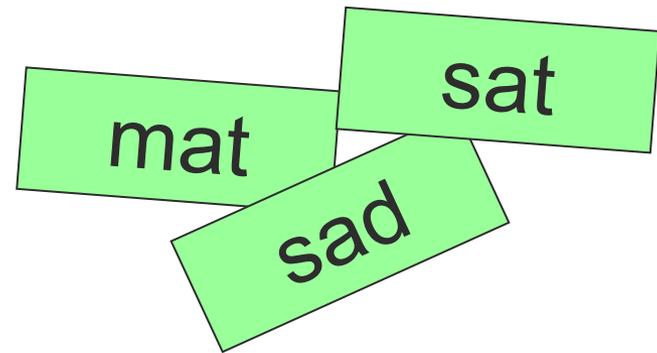
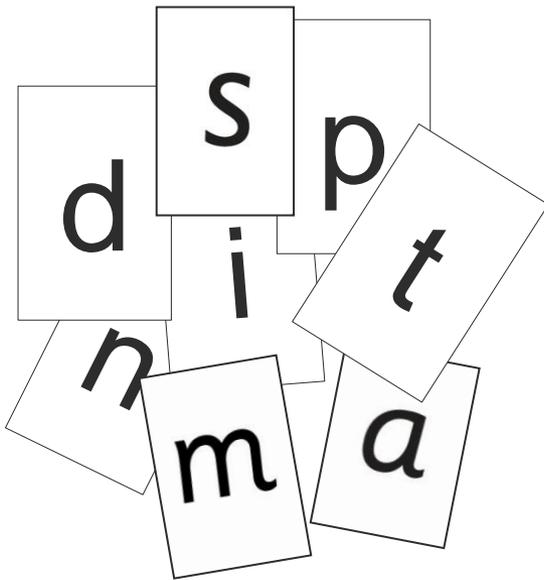
Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Blending using Fred Talk

Blending is using the single sounds to build words eg: c-a-t is read cat.



Fred helps us blend.



Red words

Red words are the tricky words that children can not necessary sound out and need to be learnt by sight.

Pack of 10

the

the



Finishing the RWI phonics programme

When children finish the programme they will dovetail into the other approaches that the school uses to teach reading and writing.

- Pupil will complete a Accelerated Reading quiz which will then direct them to reading a range of books accessible to their level.
- Children are able to take comprehension quizzes linked to the books.
- Pupils move onto the RWI Spelling program to continue their spelling pattern learning.



Accelerated
Reader

Reading at home

How can I help
at home?

- The children bring home our banded books linked to the phonemes learnt.
- Your child should be able to read these books independently.
- When you read with your child, we ask you to write these books into the planner, along with a comment if appropriate.
- Our School Library – we have a weekly session in the library, where the children get to explore many books and choose their favourite to bring home.
- These books are for you to share and read with your child;
- We want children to enjoy books and stories and this will happen if they are able to spend precious moments sharing a book each day.