

Who can save us now?



life processes	These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.
vertebrate	Animals which have a backbone/ spine.
invertebrate	Animals which do not have a backbone/spine.
Classification keys	A set of yes or no questions about the characteristics of living things. They are used to group and sort animals and plants.
habitat /microhabitat	A habitat is the natural place something lives. A habitat provides living things with everything they need to survive such as food, shelter and water . A microhabitat is a very small habitat in places like under a rock, under leaves or on a branch.
Micro-organism	Microscopic organisms are very tiny living things. They are not visible to the naked eye so a microscope is needed to see them. Microorganisms are found all around us, they can live in our bodies, in water, in the air and on the objects around us. They also include bacteria, virus or fungus.
Taxonomy	The part of science focused on classification.
Bacteria	Tiny organisms that are everywhere around us.
Virus	A small infectious agent that multiplies within the living cells of a host.
Fungi	A classification or group of living things. They are not plants, animals or bacteria.

What can we do, as citizens of this earth, to save our dying world?

KEY: IS CHRISTIANITY still a strong religion 2000 years after Jesus was on Earth?	Geography: climate zones, biomes and vegetation belts including the water cycle	MUSIC: Percussion rhythm and musical performance linked to the African Slave Trade	MATHS: Percentages Area, perimeter and volume statistics
ART: Print marking in the style of David Hocking	DT: Textiles- to create a landscape using textiles	PSHE: Rights and respect: a two way process	English Vocabulary: dappled plaintively dismay healthy dose canny wafted fallen flat sales pitch rearing up brute strength
Computing: spreadsheets Online bullying	Science: Living things in their habitats with a focus on classification	PE: Dance Striking and fielding games	
Spanish: in the jungle: names of animals and plants	English Writing to discuss -giving both sides of an argument - how to present information in order to give a balanced argument		

We'll be reading:

