

Meet the Teacher

Year 4

September 2023



Who's who



MS. WHITE -PRINCIPAL



MRS WOODWARD -SCHOOL BUSINESS MANAGER



MRS MACDONALD

- ADMIN OFFICER



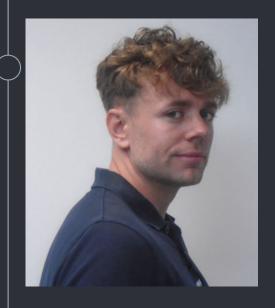
Phase leader and Assistant Principal

Mrs. Muraro





Teachers in year 3 and 4



MR. HOPKINS -TEACHER



Mrs. Muraro – Teacher



MR. RUDD -TEACHER

POOLE CLASS

KIMMERIDGE CLASS



We have a very experienced, skilled team that will be working together to ensure that all children enjoy school, thrive, feel safe coming to school and are happy and so learn and excel. Meet the rest of our team:



MRS. DYSON



MRS. Bartholomew





Working Together

The support of parents and carers is invaluable in enabling children to achieve their full educational potential.

Please speak to us about any concerns or questions you may have, we welcome your input and involvement - our door is always open.





Class Dojo

- Communication system between school and home
- Able to contact school when necessary
- We also add photos of the children and work on a regular basis
- Class messages



- Class rewards:
- -punch cards (individual)
 - -class reward (15 acknowledgements= class reward)

Communication Flow Chart

At Bovington Academy we are committed to providing the best possible education for all pupils. Nevertheless, we understand that from time to time parents and carers will have concerns they wish to raise. Our aim is to resolve any such concerns at an early stage and, where possible, on an informal basis. The details set out below provide guidance on how concerns can be raised. We are confident that the vast majority of matters can be addressed through these channels but our Complaints Policy (available in the policies section of the website) provides further details of how formal complaints can be made.

Learning Concerns	Pastoral concern	Concern relating to particular learning or physical needs	Issues relating to staff	Concerns & Queries relating to school administration	Safeguarding concern
Please raise your concern with your child's class teacher in the first instance. This may be more than one meeting over a period of time. Alternatively, you can email: office@bovington-aspirations.org Please address the email for the attention of your child's class teacher We aim to respond to all emails within 48 hours.	Pastoral care covers our support of your child's individual needs, their emotional wellbeing, including friendships and helping them with any personal problems they may be experiencing at school. Please raise your concern with your child's class teacher who will speak with our Inclusion Team Alternatively, you can email: office@bovington-aspirations.org We aim to respond to all emails within 48 hours.	Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASI (autistic spectrum indicators), dyslexia or dyspraxia or physical disabilities Please raise your concern with your child's class teacher in the first instance. Alternatively, you can email: senco@bovington-aspirations.org We aim to respond to all emails within 48 hours. If you are not satisfied with the outcome please arrange an appointment with our SENDCo: Ms. S Matthews Assistant Principals/Phase Leaders	Please contact our Assistant Principals: Mrs. L Muraro or Mr. C Gibson Please speak with the office to make an appointment. Alternatively, you can email: office@bovington-aspirations.org We aim to respond to all emails within 48 hours.	Please speak to Mrs MacDonald, our Office Assistant Alternatively, you can email: office@bovington-aspirations.org We aim to respond to all emails within 48 hours. If you feel the Office Assistants are unable to help please contact Mrs Woodward: School Office Manager	Safeguarding covers concerns of the safety and welfare of any child at the school. Please speak to Mrs MacDonald, our Office Assistant who will signpost you to an appropriate member of the Designated Safeguarding Team. (Ms White, Mrs Muraro, Mr Gibson, Mrs Stone) Alternatively, you can email: office@bovington-aspirations.org We aim to respond to all emails within 48 hours.
Please make an appointm	ent to see our Principal: Ms. S Wh				

Teachers are available after school for informal conversations (apart from Wednesday which is our staff meeting day) and appointments can be made by contacting the school office on 01929 462744 or emailing: office@bovington-aspirations.org

If you are writing to the school it is really helpful if you give us as much information about the background of your concern or complaint as possible, including who it involves, and what you would like the outcome to be. At any stage, please allow the staff to deal with your concern in a timely manner and discuss with them when they think they will be able to respond.

Aspirations Profile

High **Imagination** Aspiration Sets goals for the future, Sets goals for the future but does not put forth the and puts forth effort in the effort to reach those goals. present to reach those goals. Future/Dreaming Hibernation Perspiration Has no goals for the future Works hard in the present, and puts in no effort but has no goals in the present. for the future. Low High

Present/Doing

ASPIRATION IS THE ABILITY TO DREAM AND SET GOALS
FOR THE FUTURE WHILE BEING INSPIRED IN THE PRESENT
TO REACH THOSE DREAMS. —RUSSELL QUAGLIA



Healthy Snacks

- Fresh drinking water available all day
 - Only A snack of fresh fruit or veg is allowed
 - Sweets and chewing gum are not permitted in school



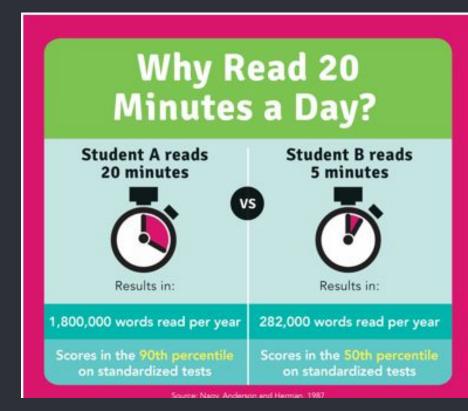


Home learning

- ALL - Reading - every day

Years 3-6

- Maths CPG
- Comprehension CPG
- -weekly spellings





PE

- PE will be on Monday and Wednesday (yr 4)
- Children will need:
- black shorts and plain white t-shirt.
- trainers / plimsolls
- black jogging bottoms and a plain black hoodie as the weather gets colder.







Topics this Year in Year 4:

Term 1	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
BELONGING	CURIOSITY &	FUN &	HEROES	FUN &	
I'm a child, get	CREATIVITY	EXCITEMENT I	Greatness of	EXCITEMENT	
me out of here!	Scrumdiddlyum	came I saw	the Greeks	Destination	
	ptious	I conquered		Europe	
How would you	How can we, as	What did the	In your opinion,	How can we, as	
survive and	advertisers,	Romans leave	what was the	a travel agents,	
thrive in a	persuade	behind?	greatest	persuade	

someone to buy hostile environment? our chocolate

bar?



greatest influence the Greeks had on the world today?

persuade someone to visit Rome?

















Residential!

5 June - 7 June 2024

Buddens £392.child Year 4 UNLESS...



Statutory Assessments 23/24

Year 4 - MTC (w/c 3rd June & 10th June 2024)

Please do not book any leave during these periods

1				_			-			10
	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

BEHAVIOUR STEPS HOW WELL DO YOU DEMONSTRATE OUR VALUES?

EVERYDAY YOU START HERE!

WE EXPECT EVERY MEMBER OF THE SCHOOL COMMUNITY TO FOLLOW THE ACADEMY VALUES OF:

SAFE

- . We listen carefully to instructions
- · We will tell an adult is we see anything that is unsafe
- We will talk to a grown up if we are worries or upset

- . We are in the right place at the right time
- We will have a positive attitude

- We behave in a way that keeps us and those around us safe We make sure we have everything we need for our learning We show respect for others' opinions, beliefs and cultures
 - . We respect ourselves by behaving in the best way possible
 - · We respect our property, the property of the school and of our peers



Behaviour

ARE YOU FORGETTING THE SCHOOL'S VALUES?

Snatching equipment, poking or touching others Running in the classroom or corridor ·Moving from your allocated seat Distracting others

Arguing with peers or reported unkind comments



THIS WILL LEAD TO ...

·Given a reminder about classroom/playground rules (choices & consequences); ready, safe, respect Seating or grouping is changed Given 'Thinking Time' by yourself Partial loss of play - supervised by class teacher/LSA ·Given a warning



YOU ARE FORGETTING THE SCHOOL'S VALUES

Continuation of disruptive behaviour/ behaviour is seriously disrupting the learning or social time of others

Non compliance back chatting/inappropriate responses to an adult

Throwing, misusing, breaking equipment Continual unkindness



THIS WILL LEAD TO ...

Sent to another class for time out -Asked to fill in a 'Thinking About my Behaviour' sheet -Sent to Phase Leader

·Loss of play with Phase Leader

Parent or carer notified

Asked to pay for/contribute towards the cost of broken of damaged equipment



YOU HAVE FORGOTTEN THE SCHOOL'S VALUES

Continuation of disruptive behaviour Fighting, intentionally injuring another pupil, physical contact to staff Swearing, racist/homophobic comments or abusive language heard by an adult Complete refusal to do work or to follow instructions Deliberately damaging school property or stealing Behaviour likely to endanger yourself or others



THIS WILL LEAD TO ...

Pupil will be sent to a member of the senior leadership team

Loss of play or privilege

Parents/Carers will be informed Detention: lunchtime or after school (in consultation with parents)
Excluded from class for a fixed period

Excluded from school for a fixed period

The pupil's behaviour will be monitored by the senior leadership team. The introduction of a Behaviour Report

BOVINGTON



Attendance





School Dinners

IFG Primary



WEEK I	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
MAIN MEAL	Salmon & Broccoli Pasta Bake	Creamy Beef & Vegetable Lasagne	Roast Chicken & Roast Potatoes with Gravy	Fragrant Sweet & Sour Chicken with Wholegrain & White Rice	Battered Fish & Chips				
VEGETARIAN MAIN MEAL	Italian Cheese & Tomato Pizza with Baked Wedges	Vegan Bean & Vegetable Lasagne	Vegan Sausage Puff & Roast Potatoes with Gravy	Vegetable Katsu Curry with Wholegrain & White Rice	Vegan Vegetable Nuggets & Chips				
VEGETABLES	Carrots & Peas	Sweetcorn & Green Beans	Seasonal Vegetables & Carrots	Broccoli & Sweetcorn	Baked Beans & Garden Peas				
JACKET POTATOES	Cheddar Cheese, Baked Beans or Tuna Mayonnaise								
PUDDING	Strawberry Yoghurt	Pear & Cocoa Sponge with Vanilla Sauce	Raspberry Jelly & Mandarins	Homemade Apple Crumble & Custard	Chocolate Cookie				



Cucina

Door Parent

Hello from all of us at Cucina, we're delighted to be running the restaurant at Bovington Academy and we can't wait to get started!

We'll be up and running from Friday 25° August 2023. Our aim, along with the school, is to provide an exceptional catering experience and to become a valued part of your fantastic community.

Food wise, we're excited to announce that we'll be providing:

- Nutritious daily hot main meals
- > Plenty of variety with our three week menu
- > A menu that fully meets the Government's Nutritional Standards
- > Local, fresh and seasonal ingredients
- Exciting theme days

What we're all she



Fresh food prepared and cooked at the school with exciting menus that our customers love to eat. It's that simple. We like to serve firm favourites while also introducing some exciting twists and debies so that the children can explore new things and broaden their culinary horizons.

Once you've tried our service, let us know what you think. Drop us a line on primary@impactfood.co.uk, we're always happy to hear your feedback on our service.

Dates for the diary

- Parent consultations 18th & 19th Oct
- Half term Monday 23rd Oct Friday 27th Oct
- Trust Inset Day Friday 24th Nov
- End of term Friday 15th Dec

