

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects, the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st





**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£ 14,475.46
Total amount allocated for 2021/22	£ 18324
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 7862.50
Total amount allocated for 2022/23	£ 17,930
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 25792.50

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/~~No~~

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			29%	
Intent	Implementation	Funding allocated	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>- Educate children in the value and benefits of a healthy active lifestyle</li> <li>- Enhance the provision of play and lunch times for all year groups.</li> <li>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity</li> <li>- Use active lessons/opportunities to increase physical activity levels and learning</li> <li>- Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities</li> <li>- Raise awareness of the best places to take part in sport and physical activity outside of school</li> <li>- Provide opportunities for daily physical activity</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li> <li>- Build links with local community sports clubs through our SGO.</li> <li>- Send staff on available courses on the CPD programme.</li> <li>- Children to take part in activities organised by Purbeck</li> <li>- Bikeability course offered to KS2 children in order to promote safe, active travel to school.</li> <li>- To purchase wet pour surface &amp; playground markings for EYFS area and section of playground</li> <li>- Run weekly sports clubs at lunchtime to encourage participation of all groups of children with a focus on girls' sport</li> </ul>	£7484.87	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ol style="list-style-type: none"> <li>1. All children now take part in at least 2 hours of physical education a day</li> <li>2. Adults now run physical activities at lunchtime and children regularly participate</li> <li>3. Football club dedicated to girls only run by external provide weekly; uptake has increased across the year</li> <li>4. Bronze Ambassadors active</li> <li>5. Children across the school have taken part in competitions run by the Purbeck Sports Partnership</li> <li>6. School has been awarded 'School Games Mark; Gold award' for the second consecutive year</li> <li>7. Children able to use a wider range of equipment and</li> </ol>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Develop Bronze Ambassadors further and increase their profile across the school</li> <li>• Build further links with Sustrans so that children take part in safe cycling and are aware of how to fix punctures, chains and check bikes for safety</li> <li>• Continue to signpost and build links with community sports groups</li> <li>• Develop gifted and talented provision in regards to sport</li> <li>• Continue links with Globefit for wrap around care provision during the school holidays</li> <li>• Review sports offered to</li> </ul>

<ul style="list-style-type: none"> <li>- Take part in Purbeck Sports programme and offer opportunities for regular competition</li> <li>- Increase large play structure to ensure a wide range of physical activity and development of motor skills</li> </ul>	<ul style="list-style-type: none"> <li>-Purchase a range of new equipment for all year groups and ages to be used during break times.</li> <li>-Purchase Pentagon activity frame</li> </ul>		<p>resources for their daily physical</p> <p>8. LTP in place that supports a variety of sports during PE lessons</p> <p>9. 15 KS2 children took part in Bikeability; an increase on the 8 children from the previous academic year</p> <p>10. Wet pour in place and EYs children taking part in quality physical activity daily as part of their continuous provision</p>	<p>increase exposure to a wide range of sports, e.g Pickle Ball</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				2.8%	
Intent	Implementation	Funding allocated	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<ul style="list-style-type: none"><li>- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</li><li>- Use PE and sport to develop the whole person including thinking, social and personal skills</li><li>- Use PE teaching to aid fine and gross motor skill development</li><li>- Use sporting role models used to engage and raise achievement</li><li>- Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</li></ul>	<ul style="list-style-type: none"><li>- Contact outside provider to update Orienteering resources in the school</li><li>- Consider Forest Schools provision to increase physical activity</li><li>- CPD so that staff can plan for PE and sport within PSHE and other curriculum areas</li><li>- Review planning to ensure sports and activities address fine and gross motor control/Move to Learn</li><li>- Display in the school hall to raise the profile of participation in sports activities throughout the year</li><li>- Regular feature in school newsletter</li><li>- Use of Class Dojo to publicise sports</li></ul>	<p>£739.31</p>	<ol style="list-style-type: none"><li>1. Orienteering now in place and planned into curriculum</li><li>2. Forest Schools for all children across the school for x1 term a year taught by qualified Forest Schools teacher</li><li>3. CPD has taken place and children are now experiencing more PE through other curriculum areas, e.g. team building, belonging themed term, geography and PSHE</li><li>4. Display in the school hall - children are able to see what is available across the school and</li></ol>	<ul style="list-style-type: none"><li>● Deliver orienteering as per planning and provide further OAA opportunities outside of school</li><li>● Continue with CPD that staff have identified</li><li>● Ensure that children are wearing a school team kit that they are proud of when representing the school in competitions</li><li>● Next academic year we will aim to train up students from our new Year 5 cohort so that they</li></ul>	

<ul style="list-style-type: none"> <li>- Signpost and celebrate sporting achievements outside of school</li> <li>- To update sports equipment that can be used to enhance lessons and in physical activity outside of lessons</li> <li>- Promote sport &amp; belonging by purchasing new kit for school sporting events</li> <li>- Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>competitions and activities</li> <li>- Best of Bovi in the newsletter to celebrate pupil achievements in sporting outside of school</li> <li>- Audit equipment and resource where needed</li> <li>- Purchase a new kit; speak to Mr E re branding and The Tank Museum re sponsorship</li> </ul>		<ul style="list-style-type: none"> <li>5. reflect on achievements</li> <li>5. School newsletters have raised the profile of sport within the community and celebrated children's successes</li> <li>6. New equipment has been ordered and children are benefitting from this</li> <li>7. New kit sponsored by 'Print in the Bag' and 'The Tank Museum'</li> </ul>	<ul style="list-style-type: none"> <li>can work alongside the current Year 6 children to promote physical activity further at break and lunch times. Furthermore, we wish to expand this programme to encourage additional sports and activities during break and lunch times.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					9.6%	
Intent	Implementation	Funding allocated:	Impact			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>£ 2487.18</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>		
<p>- Ensure that all pupils have access to high quality PE provision</p> <p>- To improve the confidence and competence of all planning and teaching of PE across the school</p> <p>- To differentiate between the PE taught by external providers and school staff and ensure this links with progression across the school</p>	<p>- Employ specialist staff to deliver CPD</p> <p>- Review the LTPs and the MTPs for school staff and external providers to ensure progression and awareness of skill development</p> <p>- Consider new and different sports within the curriculum</p> <p>- Update skills and knowledge progression map</p> <p>- AFC Bournemouth to provide tuition in the summer holidays</p> <p>- Review and reflect PE scheme and adapt where necessary</p> <p>- CPD for KS1 through Purbeck Sports</p>		<p>1. Curriculum coverage and progression maps updated and shared so that all staff are delivering a curriculum that considers knowledge and skills across the school</p> <p>2. Lesson observations show that staff are planning high quality lessons which cover the PE national curriculum and PoS</p> <p>3. Year 1 teacher took part in CPD which has supported delivery and confidence</p> <p>4. High quality PE scheme in place that is well resourced and</p>	<ul style="list-style-type: none"><li>• Continue with CPD that staff have identified</li><li>• Continue to monitor PE provision linked to scheme and LTPs</li><li>• Develop a whole school assessment format</li><li>• Develop the delivery of dance throughout the school</li><li>• Continue to build further links with outside providers for expert CPD opportunities</li></ul>		



	<ul style="list-style-type: none"> <li>- Share videos that support CPD and current teaching</li> <li>- PE Lead to model and deliver PE lessons within KS2</li> </ul>		<p>support has been given</p> <p>5. PE Lead modelled PE lessons with KS2 classes so that class teachers have more confidence and know what high quality PE provision looks like</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Funding	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>- Enhance the provision of play and lunch times for all year groups</li> <li>- Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities</li> <li>- Raise awareness of the best places to take part in sport and physical activity outside of school</li> <li>- Provide opportunities for daily physical activity</li> <li>- Take part in Purbeck Sports programme and offer opportunities for regular competition</li> <li>- To update sports equipment that can be used to enhance lessons and in physical activity outside of lessons</li> <li>- To further develop the extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>- Build links with local community sports clubs through our SGO.</li> <li>- Send staff on available courses on the CPD programme.</li> <li>- Children to take part in activities organised by Purbeck</li> <li>- Run weekly sports clubs at lunchtime to encourage participation of all groups of children with a focus on girls' sport</li> <li>- Purchase a range of new equipment for all year groups and ages to be used during break times</li> <li>- Contact outside provider to update Orienteering resources in the school</li> <li>- Employ specialist staff to deliver CPD</li> </ul>	£ 13079.58	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ol style="list-style-type: none"> <li>1. Adults now run physical activities at lunchtime and children regularly participate</li> <li>2. Football club dedicated to girls only run by external provide weekly; uptake has increased across the year</li> <li>3. Bronze Ambassadors active</li> <li>4. Children able to use a wider range of equipment and resources for their daily physical</li> <li>5. Orienteering now in place and planned into curriculum</li> <li>6. High quality PE scheme in place that is well resourced and support has been given</li> <li>7. PE Lead modelled PE lessons</li> </ol>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Continue to build swimming and water confidence following a significant period of children nationally unable to access swimming pools linked to covid</li> <li>• Continue to signpost and build links with community sports groups</li> <li>• Develop gifted and talented provision in regards to sport</li> <li>• Deliver orienteering as per planning and provide</li> </ul>
Percentage of total allocation:				50.7%





offer at Bovington Academy for all pupils with a particular focus on PP pupils - To provide outdoor adventurous activities - To provide swimming, water safety and water confidence following lockdown and lack of opportunity due to this	<ul style="list-style-type: none"> <li>- Share videos that support CPD and current teaching</li> <li>- PE Lead to model and deliver PE lessons within KS2</li> <li>- Train more staff to teach swimming</li> <li>- Train a member of staff to be a qualified lifeguard so that local pools can be hired for school swimming</li> <li>- Work with outside providers to deliver a range of sports as part of the extended schools offer</li> <li>- Use pupil voice focus groups for children to express ideas for extracurricular clubs they would like to participate in</li> <li>- Provide additional booster swimming lessons to children who are non-swimmers and to students with lower water confidence</li> </ul>		<p>with KS2 classes so that class teachers have more confidence and know what high quality PE provision looks like</p> <p>8. Au1 term, 57% of PP children took part in an after school club compared to 64% on non-PP children</p> <p>Su2 term, 62% of PP children took part in an after school club compared to 52% of non-PP children</p> <p>9. ED now a fully qualified lifeguard</p> <p>10. X2 members of staff qualified to teach swimming</p> <p>11. Children in Y4, Y5 and Y6 have received a term of swimming tuition</p>	<p>further OAA opportunities outside of school</p> <ul style="list-style-type: none"> <li>• Develop the delivery of dance throughout the school</li> <li>• Continue to build further links with outside providers for expert CPD opportunities</li> <li>• Children to complete the student survey to help develop the extracurricular activities</li> </ul>
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:		
7.8%		
Intent	Implementation	Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To provide opportunities for all children to participate in a range of sports competitions - To ensure regular fixtures for school sports teams - To provide opportunities for all all groups of children; PP, SEND, EAL, Young Carers to participate in competitions; inter and intra - To further develop the extra-curricular offer at Bovington Academy for all pupils with a particular focus on PP pupils	- Join Purbeck Sports Partnership programme and participate in regular competitions - Apply to be included in Can Do sailing festival - Build links with local community sports clubs through our SGO. - Children to take part in activities organised by Purbeck - Purchase a new kit; speak to Mr E re branding and The Tank Museum re sponsorship - Run weekly sports clubs at lunchtime to encourage participation of all groups of children with a focus on girls' sport - Sports Day to be run annually - Football Team chosen and regular training/fixtures throughout the school year - Use pupil voice focus groups for children to express ideas for extracurricular clubs they would like to participate in	£2001.56	<ol style="list-style-type: none"> <li>1. A group of SEND children took part in the 'Can Do' sailing festival on 15th June 2023</li> <li>2. School sport competitions were offered in a range of sports/topics as part of the Purbeck Sports Partnership. These competitions included: Mixed Football, Cross Country, Football, Netball, Indoor Athletics, Ultimate Frisbee</li> <li>3. Sports Day for Reception, KS1 and KS2 took place in Su2</li> <li>4. New kit sponsored by 'Print in the Bag' and 'The Tank Museum'</li> <li>5. School has been awarded 'School Games Mark; Gold award' for the second consecutive year</li> <li>6. Football club dedicated to girls only run by external provide weekly; uptake has increased across the year</li> </ol>	<ul style="list-style-type: none"> <li>• Develop more opportunity for intra house competitions</li> <li>• Re-introduce the house system</li> <li>• Children to complete the student survey to help develop the extracurricular activities</li> </ul>

Signed off by

Head Teacher:	
Date:	July 2022
Subject Leader:	EMMA DRAKE (PE LEAD)
Date:	July 2022
Governor:	
Date:	July 2022