T2 Reception - Toys

STICKY KNOWLEDGE FOR HISTORY (Understanding the World)

Ten things you need to know about Toys

- 1. Use language associated with the time, e.g. then, before, now, next, soon.
- 2. Name my favourite toy from when I was a baby and why I liked it.
- 3. Name my favourite toy now and explain why this has changed as I have grown bigger.
- 4. Describe toys and games your parents/carers, grandparents played.
- 5. Explain how teddy bears have changed over the years.
- 6. In the 1950s, lots more people started buying cars, so toy cars became very popular, especially matchbox toys.
- 7. In the 1950s children played outside a lot. Lots of new toys came to Britain at this time and were very popular, including skipping ropes, hula hoops, pedal cars, Mr Potato Head and Play-Doh. Mr Potato Head was different from how he is today.
- 8. In the 1970s lots of families had televisions at home. This meant that lots of toys were inspired by television shows such as The Wombles and Paddington Bear.
- 9. Toys from the 1800's were usually made from wood, paper or metal. Children from rich families played with clockwork train sets, toy soldiers, tea sets and rocking horses. Children from poor families played with homemade toys like peg dolls and wooden boats.
- 10. Some toys have always been popular but they change a bit as time goes on

TRIPS / VISITORS & END PRODUCT

Parents & grandparents bring in toys they played with when they were young

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HOOK

Classroom escape! - recorded video of a toy escaping from the classroom and teddy bear hunt.

ESSENTIAL VOCABULARY

peg dolls	Small bits of wood that are made to look like dolls.	Victorian	The time of Queen Victoria's reign. 1837-1901
hop scotch	Playground hopping and jumping game	rich	To have a lot of money
handmade	Made by hand or with hand tools, rather than by machine	poor	To not have a lot of money
materials	What something is made from (wood, plastic, metal, fabric)	modern	Things made now or recently
tiddlywinks	A game in which small plastic counters are flicked into a pot	the past	Objects and things that happened before now

Driving question: How have toys changed since our **Parents and Grandparents were children?**

HOME LEARNING

Encourage independence:

- Continue to teach your child how to get dressed independently, including putting on their own coat and shoes.

Speaking & Listening::

- Can you talk to your parents and grandparents to find out what toys they played with when they were children?
- Talk about your favourite toy when you were a baby and your favourite toy now.



RE

Christianity - What is Christmas?

PSHE

Valuing differences

MUSIC

Beyond the stars - Singing, playing, listening, responding, moving to music

MATHS

Numberblocks - Series 2 1,2,3,4,5 - 2 weeks 2D Shapes - 2 weeks

PE

Movement skills Ball skills - feet

ART/DT - Naughty Bus pictures

COMPUTING

Little computers - technology around us.



CORETEXTS







