

TERM 1	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aspirations focus/Theme	<b>BELONGING</b> All About Me	<b>BELONGING</b> Traditional Tales	<b>BELONGING</b> Paws, Claws and Whiskers	<b>BELONGING</b> Destination Bovington!	<b>BELONGING</b> I'm a child, get me out of here!	<b>BELONGING</b> We're under attack!	<b>BELONGING</b> Our Local Rivers
Driving question	How are people different and the same?	As an explorer, how can we create a map to lead others to find the 'treasures'?	Can you, as scientists, explain how animals rely on each other to survive?	How can we, as historians, show how the war has influenced the area we live in?	How would you survive in a hostile environment?	If you were a ruler, who would you join forces with to protect your people?	As environmental regulators, how can we ensure the quality of our local rivers?
Purpose for writing		<b>Writing to entertain</b>	<b>Writing to entertain</b>	<b>Writing to inform</b>	<b>Writing to inform</b>	<b>Write to entertain</b>	
Class reader	You Choose - Pippa Goodheart Argh! There's a Skeleton Inside You - Idan Ben-Barak Only One You - Linda Kranz	The Gingerbread Man Little Red Riding Hood Billy Goats Gruff Multicultural traditional tales	Greedy Zebra by Mwenye Hadithi Rumble in the Jungle Gorilla	Here in the Real World by Sara Pennypacker	Hope Jones Saves the World by Josh Lacey	Beowulf by Michael Murpurgo	Skellig by David Almond
Core Text	Giraffes Can't Dance	The Gingerbread Man Pattan's Pumpkin Little Red Hen	Greedy Zebra Class Two at the Zoo	The Journey by Francesca Sanna	Shackleton's Journey by William Grill	Beowulf by Michael Murpurgo	Skellig by David Almond
Oracy	Joining in with rhymes and repeated refrains	Retelling stories	Chatterpix app explanations	Presentation of poster developed as final product	Survival guide explanation	Debate	Explain how their bridge was created
Poetry	See you later, escalator - John Foster		TS Elliotts: Cats	Music - The sound collector - Roger McGough	Things I have been doing Lately by Allan Ahlberg	Music - Jerusalem - William Balke	I asked the River by Valerie Bloom
Maths	Getting to know you - 2 weeks Match, sort & compare - 2 weeks Talk about measure & patterns - 2 weeks	Place Value - 5 weeks Addition & Subtraction - 1 Week	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 3 weeks	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 2 weeks Multiplication & division A - 1 week	Place value - 2 weeks 4 operations - 4 weeks
Geography	<b>Understanding the World:</b>  Talk about the lives of the people around them and their roles in society - ELG Past & Present	Map skills - compass skills  Identify the 7 continents and 5 oceans of the world  Fairy Door map work.	Continent: Africa - Use maps, atlases, globes and digital/computer mapping to locate countries and match animals to their country of origin.		Biomes and climate Antarctica		Rivers: geographical features and flooding
History	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps - ELG People, Culture and			Understand how our knowledge of the past is constructed from a range of resources. A local history study.		The effects of Anglo-Saxon, Viking and Scots settlements in Britain?	



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<b>PE</b>	LTPE - Movement Skills Ball skills - Hands  Gross Motor: Negotiate space and obstacles safely, with consideration for themselves and others.  Demonstrate strength, balance and coordination when playing  Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. - ELG Gross Motor Skills  Fine Motor: Use a range of small tools, including scissors, paint brushes and cutlery - ELG Fine motor Skills	Ball Skills - Target Games (Sports Coach)  Movement Skills (Class Teacher)	Ball Skills - Throw & Catch  Movement Skills	Net/Wall Tennis/Pickleball (Sports Coach)  Invasion Football/Tag Rugby (Teacher)	Invasion Football/Tag Rugby (Sports Coach)  Net/Wall Tennis/Pickleball (Teacher)	Net/Wall Tennis/Pickleball (Sports Coach)  Invasion Football/Tag Rugby (Teacher)	Net/wall Games: Handball  Invasion: Hockey
<b>Entry point (hook)</b>	First day of school photos - Green screen	Who would we meet in fairytale-land Come dressed up as a fairytale character? What do they do? Where do they live?	Bring your pet to School/photos/home videos.	Visit to the Tank Museum	Shelter building in forest school area	Cranborne technology centre	Moreton Ford
<b>Exit point (celebration of learning)</b>	Stay and play - Portrait painting session	Share wooden doors hunt (map) with Y2.	Talking food chain pictures - chatterpix app.	Create a poster that includes photos and maps showing the changes over time in our local area.	Survival guide to be shared with parents	Model house of an Anglo-Saxon or Viking	Presentation of results to send to Wessex Water
<b>Visits/visitors</b>	Tank museum trip Farmer Chrissie: Harvest (visitor)	Farmer Chrissie: Harvest (visitor) Upton Country Park visit	Monkey World trip Farmer Chrissie: Harvest (visitor)	Museum	Google VR (?) <a href="https://artsandculture.google.com/story/owXhlec3k8Z-sA">https://artsandculture.google.com/story/owXhlec3k8Z-sA</a>	Cranborne technology centre	Moreton Ford
<b>Careers opportunities</b>	Jobs in the local area	Cartographer	Conservationists - linked to trip to Monkey World	Ranks and roles within the army	Explorers of the 21st century	Engineering	Environmental regulators