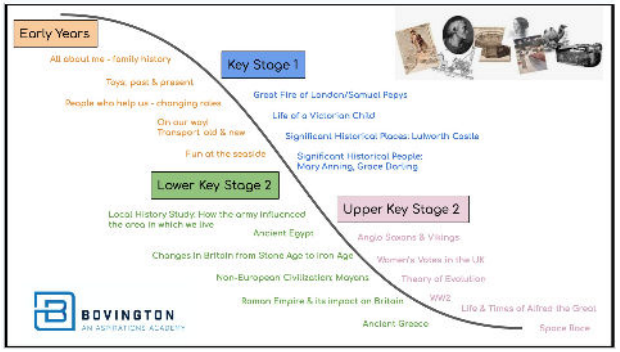
History at Bovington Academy

"**History** belongs in the *past*; but understanding it is the duty of the PRESENT," - Shashi Tharoor

At Bovington Academy, our high quality history education enables pupils to gain a coherent narrative of Britain's past and that of the wider world.

What does history look like at Bovington?

At Bovington, history is taught through applied learning. The driving question leads the knowledge base which pupils then apply to find the answer and produce an assignment to respond to this.



What learning opportunities are available?

Our curriculum aims to inspire pupils' curiosity to know more about the past. Pupils will learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We teach children the skills and disciplines of how to 'be a historian': to investigate and interpret the past; to build an overview of world history; to understand chronology; to communicate historically.

Why do we learn history?

History fires pupils' curiosity to ask questions and know more about Britain's past and that of the wider world. Pupils should be encouraged to develop a chronological framework of British history that will enable them to make sense of the new knowledge they acquire. This will also allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. We want pupils to realise that the past is gone and history is constructed and contested. History's unique concepts help pupils to construct arguments and support them to become analytical citizens who can question human motivation and society with skill and confidence.

Early Years

All about me - family history

Toys; past & present

People who help us - changing roles

On our way!
Transport old & new

Fun at the seaside

Key Stage 1

Great Fire of London/Samuel Pepys

Life of a Victorian Child

Significant Historical Places: Lulworth Castle

Significant Historical People:
Mary Anning, Grace Darling

Lower Key Stage 2

Local History Study: How the army influenced the area in which we live

Ancient Egypt

Changes in Britain from Stone Age to Iron Age

Non-European Civilization: Mayans

Roman Empire & its impact on Britain

Ancient Greece

Upper Key Stage 2

Anglo Saxons & Vikings

Women's Votes in the UK

Theory of Evolution

WW2

Life & Times of Alfred the Great

Space Race

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