

SEND at Bovington Academy

'IF A CHILD CANNOT LEARN THE WAY WE TEACH, MAYBE WE SHOULD TEACH THE WAY THEY LEARN.'
IGNACIO ESTRADA

What does SEND look like at Bovington?

Prompt identification and assessment for a child's individual needs as soon as a cause for concern is raised.

APDR completed and reviewed timely.

Working in partnership with children, parents and appropriate multidisciplinary teams to ensure the SEND provision is monitored, reviewed and implemented effectively.

What learning opportunities are available?

Staff should ensure that all children, including those with SEND, have access to a broad, balanced and relevant curriculum and a range of opportunities, including extra curricular activities. The teaching and learning must be appropriate for their age, aptitude and ability.

What do we know about SEND?

The four categories are:-

- Communication and Interaction difficulties
- Sensory and/or Physical
- Cognition and Learning
- Social, Emotional and Mental Health Issues.

Our vision for SEND

Identify, through appropriate assessment, those children with SEND and ensure that the SEND provision within the Academy is effective in meeting the needs of those children. That every effort is made to allow all children with SEND to experience educational success and to feel that they are a valued member of Bovington Academy.