

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aspirations focus/Theme	<b>BELONGING</b> All About Me	<b>BELONGING</b> Traditional Tales	<b>BELONGING</b> Paws, Claws and Whiskers	<b>BELONGING</b> Destination Bovington!	<b>BELONGING</b> I'm a child, get me out of here!	<b>BELONGING</b> We're under attack!	<b>BELONGING</b> Our Local Rivers
Driving question	How are people different and the same?	How can we show other people where our fairies live?	How could you communicate information about how food chains work?	How can we communicate how the war has influenced the area we live in?	How would you survive in a hostile environment?	How could you design, construct and evaluate an Anglo Saxon house?	How can we communicate solutions that will improve the quality of local rivers?
Power Skills	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration
Applied Learning	Stay and play - Portrait painting session	Share wooden doors hunt (map) with Y2.	Talking food chain pictures - chatterpix app.	Create a poster that includes photos and maps showing the changes over time in our local area.	Survival guide to be shared with parents	Model house of an Anglo-Saxon or Viking	- Presentation to Wessex Water - Q and A Wessex Water
Purpose for writing		Writing to entertain	Writing to entertain	Writing to inform	Writing to inform	Write to entertain	
Class reader	You Choose - Pippa Goodheart Argh! There's a Skeleton Inside You - Idan Ben-Barak Only One You - Linda Kranz	The Gingerbread Man Little Red Riding Hood Billy Goats Gruff Multicultural traditional tales	Greedy Zebra by Mwenye Hadithi Rumble in the Jungle Gorilla	The Tortoise and the Soldier	Hope Jones Saves the World by Josh Lacey	Beowulf by Michael Murpurgo	Skellig by David Almond
Core Text	Giraffes Can't Dance	The Gingerbread Man Pattan's Pumpkin Little Red Hen	Greedy Zebra Class Two at the Zoo	The Journey by Francesca Sanna	Shackleton's Journey by William Grill	Beowulf by Michael Murpurgo	Skellig by David Almond
Oracy	Joining in with rhymes and repeated refrains	Retelling fairy tales	Explain Chatterpix foodchains	Presentation of poster developed as final product	News report linked to saving Antarctica	Drama linked to their own heroic deeds of Beowulf	Explain how their bridge was created
Poetry	See you later, escalator - John Foster		TS Elliotts: Cats	Music - The sound collector - Roger McGough	Things I have been doing Lately by Allan Ahlberg	Music - Jerusalem - William Balke	I asked the River by Valerie Bloom
Maths	Getting to know you - 2 weeks Match, sort & compare - 2 weeks Talk about measure & patterns - 2 weeks	Place Value - 5 weeks Addition & Subtraction - 1 Week	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 3 weeks	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 2 weeks Multiplication & division A - 1 week	Place value - 2 weeks 4 operations - 5 weeks
Geography	<b>Understanding the World:</b>  Talk about the lives of the people around them and their roles in society - ELG Past & Present	Map skills - compass skills  Fairy Door map work.	Continent: Africa - Use maps, atlases, globes and digital/computer mapping to locate countries and match animals to their country of origin.	Revisit and revise: Maps	Biomes and climate Antarctica	Revisit & Revise	Rivers: geographical features and flooding
History	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and			Understand how our knowledge of the past is constructed from a range of resources. A local history study.	Revisit and revise:	The effects of Anglo-Saxon, Viking and Scots settlements in Britain'?	Revisit & Revise:

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Science	maps - ELG People, Culture and Communities  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter - ELG The Natural World	Everyday Materials  Working scientifically:	Living things and their habitats (focus on food chains)  Working scientifically:	Animals, including humans  Working scientifically:	States of matter  Working scientifically	Forces  Working scientifically:	Animals including humans  Working scientifically:
Art	<b>Expressive Arts and Design:</b>  Experiment with colour - ELG Creating with Materials		Animal food chains - Chatterpix - (Technique: shape, form and space)	Sketching & collage Portraits of soldiers	Down Antarctic water colours		
DT	Sing a range of well-known nursery rhymes and songs - ELG Being Imaginative and Expressive  Celebration wall: Self Portraits	Wooden Doors - Linked to traditional tale story characters.  Measure & join materials, describe differences in materials, suggest ways to make products stronger				A-frame Anglo-Saxon houses linking to the answer to the driving question. (wooden structures)	Bridges: Materials and structures
SRE/ PSHE	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationship	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships
RE	RE: Special People Key Question: What makes people special? Religions: Christianity, Judaism	KAPOW RE: How did the World Begin?	KAPOW RE: Why do we need to give thanks?	KAPOW RE: What makes us human?	KAPOW RE: Are all religions equal?	KAPOW RE: Why do people have to stand up for what they believe in?	KAPOW RE: Why does religion look different around the world (part 1)?
Music	Music: Music Express - A Sky Full of Colours (Singing, playing, listening, responding, moving to music)	Music: Music Express: Ourselves and Storytime. Song Tree Little Red Riding Hood	Music Express: Ourselves, Weather	Music Express: Environment & Buildings	Music Express: Poetry & Environment	Music Express: Our Community	Music Express: Journeys
MFL				MFL: Phonics Lesson 1 I'm Learning Spanish	MFL: Phonics Lesson 1 & 2 Presenting Myself	MFL: Phonics Lesson 1, 2 & 3 The date	MFL: Phonics Lesson 1, 2, 3 & 4 My family and the seasons
Computing (Teach Computing)	Access to chromebooks & tablets with linked activities displayed - exploration.	Creating media - Digital painting	Data and information - Pictograms	Computer systems and networks - Connecting computers	Computing systems and networks – The Internet	Computer systems and networks - Systems and searching	Creating media - Web page creation

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Online Safety (Project EVOLVE)	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership	Self image and identity  Privacy and security copyright and ownership
PE	LTPE - Movement Skills Ball skills - Hands  Gross Motor: Negotiate space and obstacles safely, with consideration for themselves and others.  Demonstrate strength, balance and coordination when playing  Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. - ELG Gross Motor Skills  Fine Motor: Use a range of small tools, including scissors, paint brushes and cutlery - ELG Fine motor Skills	Ball Skills - Target games  Movement Skills	Movement skills - (Teacher)  Ball Skills - Throw & catch (Sports Coach)	Net/Wall Tennis/Pickleball (Teacher)  Invasion Football/Tag Rugby (Sports Coach)	Net/Wall Tennis/Pickleball (Teacher)  Invasion Football/Tag Rugby (Sports Coach)	Net/Wall Pickleball (Teacher)  Invasion Football/Tag Rugby (Sports Coach)	Swimming (Teacher)  Net/Wall Pickleball
Entry point (hook)	First day of school photos - Green screen	Which is your favourite fairy tale character? Paint and tell us about it.	Bring your pet to School/photos/home videos.	Visit to the Tank Museum	Shelter building in forest school area	Cranborne technology centre	Make a river
Visits/visitors	Tank museum trip Farmer Chrissie: Harvest (visitor)	Farmer Chrissie: Harvest (visitor) Upton Country Park visit		k Museum	Google VR (?) <a href="https://artsandculture.google.com/story/owXhlec3k8Z-sA">https://artsandculture.google.com/story/owXhlec3k8Z-sA</a>	Cranborne technology centre	Moreton Ford / River Jordan from source to mouth
Careers opportunities	Jobs in the local area	Cartographer	Conservationists	Ranks and roles within the army	Explorers of the 21st century	Engineering	Environmental regulators