

TERM 5	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aspirations focus/Theme	FUN & EXCITEMENT Down on the farm	FUN & EXCITMENT My World Kitchen	FUN & EXCITEMENT Inside the Castle Walls	FUN & EXCITEMENT	FUN & EXCITEMENT Monsters: Big and Small	FUN & EXCITEMENT Food heroes!	FUN & EXCITEMENT What came first? The chicken or the egg!
Driving question	How can we be successful at the jobs we do?	Where does the food we eat come from?	How do we know what we hear about the past is true?	How do we know if something is environmentally friendly?	How can our ideas evolve to enthrall?	How do we ensure our work is of a high standard?	How can we communicate what we have learnt?
Power Skills	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration
Applied Learning	Hatch baby ducks Farm visit	Our World Kitchen Cafe Invite parents to eat in our cafe (produce that we have grown)	Art gallery of pictures of castles in the style of Paul Klee: invite parents in	Debate: Are windfarms really that environmentally friendly?	Using their stories and puppets to put on a puppet show	Present final loaf for tasting to a panel of judges with advert	Slides explaining the evolution of a chosen species that is then explained to the class.
Purpose for writing		Write to entertain	Writing to Inform	Write to persuade	Write to entertain	Writing to persuade	
Class reader	The Little Red Hen - Talk 4 Writing • The Scarecrows Wedding • A Squash and a Squeeze • Egg to chicken • Rosie's Walk • One Plastic Bag	Recipe books Cora makes pancit Gregory Cool Pancakes to Parathas Lunch at 10 Pomegranate Street	The Boy who grew dragons - Andy Shepherd	The Boy who Harnessed the wind by Bryan Mealer and William Kamkwamba	Pinocchio	Madam Pamplemousse and Her Incredible Edibles	On the Origin of Species by Sabina Raeva What Darwin Saw Charles Darwin by Alan Gibbons
Core books	What the Ladybird Heard	Handa's Surprise Cora makes Pancit	The Dragon Machine Non-fiction text about castles	Let the Wind Blow: https://www.letthewindblow.org/	Jabberwocky by Lewis Carroll Return of the Jabberwocky	Madam Pamplemousse and the Enchanted Sweet Shop	The Highwayman
Oracy	Use Talk 4 Writing to retell the Little Red Hen story	Performance poetry - Billy McCool	Present their castles and explain how they are built to last. *Explain castle designs in their art work and why they designed them that way linking to their knowledge of castle	Debate: Which renewable product is the most effective and environmentally friendly?	Performance poetry: The Jabberwocky	Radio/ TV advert for your bread to school cooks.	Present findings from research project
Poetry	The sandcastle - John Foster		There's A Dragon In The Classroom By Charles Thomson				The Highwayman
Maths	Measure - 2 weeks Explore 3D shapes - 2 weeks To 20 and beyond - 2 weeks	Multiplication & division - 3 weeks Fraction - 2 weeks Position & direction - 1 week	Fractions - 3 weeks Time - 3 weeks	Fraction B - 2 weeks Money - 2 weeks Time - 2 weeks	Decimals B - 2 weeks Money - 2 weeks Time - 2 weeks	Shape - 3 weeks Position & direction - 2 weeks Decimals - 1 week	Shape - 3 weeks Position & direction - 1 week Consolidation - 2 weeks

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Geography	<p>Understanding the World</p> <p>Explore the natural world around you, making observations and drawing pictures of animals and plants - ELG The Natural World</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps - ELG People, Culture and Communities</p>	Identify the 7 continents and some of the foods grown/eaten there.	Revisit & Revise: Locational knowledge of the UK	Fieldwork to observe, measure record and present - sustainability / wind turbines	Geographical skills and fieldwork - to observe, measure, record and present local features on a maps	Human geography: economic activities including trade links (food miles, food supply, global supply chain, fair trade)	Revisit & Revise: Locational knowledge Physical geography vocabulary
History		Revisit and Revise: Chronology	significant historical events, people and places in their own locality - Lulworth Castle?	Revisit and Revise: Analysis of evidence and sources	Revisit and Revise: Change and continuity over time	Revisit and Revise: Chronology Changes over time	Revisit & Revise: Using evidence to make historical claims
Science		Plants	Animals including humans (focus on animals)	Magnets	Animals including humans: digestion and teeth	Animals Inclu Humans	Evolution & Inheritance
Art	<p>Expressive Arts & Design</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Perform poems and stories with others, and – when appropriate try to move in time with music - ELG Being Imaginative and Expressive</p> <p>Celebration Wall Van Gogh Sunflowers</p>		Paul Klee - The Castle in the sun (Technique: printing) Prints using a variety of tools.				Sketching animals skills - graded pencils
DT		Planning and making dishes for the world restaurant		Textiles: Fridge magnet (sew with a magnet inside)	Create a mini-beast using linkages and levers	Cooking and nutrition. Bread baking and taste testing. Initial sessions DT to make bread with ingredients we know and trust. Learn about food miles/ trade etc. Redesign original recipe taking sustainability into consideration.	
SRE/ PSHE	SCARF Scheme: Being my best	SCARF Scheme: Being my best	SCARF Scheme: Being my best	SCARF Scheme: Being my best	SCARF Scheme: Being my best	SCARF Scheme: Being my best	SCARF Scheme: Being my best
RE	RE: Theme: Story Time Key Question: What can we learn from stories? Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	KAPOW RE: How do we know that new babies are special?	KAPOW RE: How do some people talk to God?	KAPOW RE: Why is water symbolic?	KAPOW RE: Why is the Bible the best selling book of all time?	KAPOW RE: Who should get to be in charge?	KAPOW RE: Why is there suffering (part 2)?
Music	Music Music Express - Let's Go Green	Music Express: Seasons and Travel	Music Express: Travel, number	Music Express: Communication	Music Express: Building & Around the World	Music express: Life Cycles	Production

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MFL				MFL: Phonics Lesson 1 Fruits	MFL: Phonics Lesson 2 At the Cafe	MFL: Phonics Lesson 2 & 3 Clothes	MFL: Phonics Lesson 3 & 4 At school
Computing (Teach Computing)	Art Attack	Data and Information - Grouping Data	Computing systems and networks - IT around us	Programming A - Sequencing sounds	Programming A - Repetition of games	Vector drawing to create a bread advert/logo	Creating media - 3D modelling
Online safety (Project EVOLVE)	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership	Managing online information Privacy and security copyright and ownership
PE	Physical Development	Sports Specific skills	Tennis	Golf (Teacher)	Athletics (Teacher)	Athletics (Teacher)	Swimming catch up (Teacher)
	LTPE - Bat/Racquet Skills Athletics Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Demonstrate strength, balance and coordination when playing - ELG Gross Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Begin to show accuracy and care when drawing - ELG Fine Motor Skills	Athletics/ Sports Day Practice	Athletics (Teacher)	Athletics (Sports Coach)	Golf (Sports Coach)	Golf (Sports Coach)	Athletics
Entry point (hook)		Food Tasting	Trip to Lulworth Castle: dress up as lords and ladies	Magnet madness - investigate various magnets and materials OR windfarm visit	PAW Artist	Bread tasting with ranking record with spreadsheets	Evolution Documentary Life on our Planet/EvolutionWatch
Visits/visitors	Farm Trip - Kingston Maurward	Farm visit	Trip to Lulworth Castle	Blusterous (Bournemouth)	PAW Artist	Wessex Wild Farm Trip	
Career opportunities	Farming	Chef/restaurant manager	Architect	Windfarmer engineers	Puppeteer	Pastry chef	Biologist Botanist