



PE Funding

Evaluation Form



Department
for Education



Commissioned by
Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?

What are your plans for 2024/25?	How are you going to take action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> · To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. - To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in school opportunities and monitoring external physical activity. - Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect the needs of pupils. 	<ul style="list-style-type: none"> · Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. · Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. · PE resources updated to enable HQ teaching to take place. · Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) · Implementation of new extra-curricular timetable. · Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 play leaders. · Equipment and resources to be purchased for facilitation of activity with play leaders and independent active play. · Use leadership ideas from Complete PE. · Arrange KS1 multi skills league for virtual competition against other local primary schools. · KS2 little sticks competition is hosted here and at other local schools to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on Complete PE.

- Arrange house competition within classes to take place at the end of each unit to celebrate learning.
- Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.

Key priorities and planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A wearable activity tracker for classes in turn over the terms.</p> <p>Renew Purbeck School Sports partnership membership</p>	<p>Staff and supervisors - as they will need to promote and encourage children</p> <p>Pupils – as they will be active and taking part during activity breaks and break times</p> <p>Pupils – being able to experience wider sport competitive activities and festivals</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Boarder experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for the whole school improvement plan.</p> <p>Key indicator 5 – Increased participation in</p>	<p><i>Every child in the school can meet a daily physical activity goal. This includes MVPA movements This can be recorded and tracked by classes with incentives given to the most active class across the term.</i></p> <p><i>More pupils have the opportunities to participate in wider sporting activities and events, encouraged to take part in PE and sport activities whilst representing the school against others.</i></p>	<p>£916 – Total cost Break down:</p> <ul style="list-style-type: none"> - Class pack of 30 (£760) - 3 additional small bands (£75) - 3 additional large bands (£81) <p>£1000</p>

Key priorities and planning

<p>High quality CPD for staff scheduled at regular intervals across the school year</p>	<p>Staff – raise confidence and competence when teaching PE</p> <p>Pupils – will benefit from high quality PE being taught.</p>	<p>competitive sport</p> <p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<p><i>Staff morale will be higher and teaching will be more effective with confidence and greater physical and theoretical subject knowledge</i></p>	<p>£500 + VAT</p>
<p>Offer a range of activities within and outside of the curriculum in order to get more pupils involved and capture interest of wider pupils</p>	<p>Pupils – all will be exposed to new areas of activity. Support the target on average 60 minutes per day and develop pupil interest.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p>	<p><i>Arrange a pupil survey to ascertain what children enjoy about PE and physical activity to support ideas and implementation across the academic year.</i></p> <p><i>Arrange a PE day in school offering a range of activities including skateboarding, archery, pitch and putt with a</i></p>	

Key priorities and planning

<p>To audit the whole school PESSPA resources: bibs, tag rugby tags, cones, skipping ropes, bean bags, etc.</p> <p>Resources stored in main sports cupboards and outside sheds 1, 2, and 3. Resources to include</p> <ul style="list-style-type: none"> - Floor basketballs - Handballs - Dodgeballs - Bibs <p>(Dependent on audit)</p>	<p>Pupils will benefit from accessing continued 2 x one hour PE sessions a week.</p> <p>A range of 1:1 interventions to support individuals in accessing regular activity breaks to support ongoing learning.</p> <p>Increased opportunities for children to experience active play and physical activity during break and lunchtime plays via Sports Leaders</p>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for the whole school improvement plan.</i></p> <p><i>Key indicator 4 – Boarder experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>prediction of 100% enjoyment from pupils.</i></p> <p><i>Pupils will have wider opportunities to access physical activity with quality equipment.</i></p> <p><i>Increased confidence and skill building for Sports Leaders to promote physical activity and games to all pupils.</i></p> <p><i>Improved behaviour at lunchtime. Increased confidence of lunchtime staff.</i></p>	<p>£620.79</p> <p>£4320.00</p> <p>£967.20</p> <p>£1663.67</p>
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Key priorities and planning

Visiting GB athletes to run physical education sessions for each class.

Raises the profile of PE within the school - Children have the opportunity to experience quality led sessions and experiences

Key indicator 2 – Engagement of all pupils in regular physical activity.

Key indicator 5 – Increased participation in competitive sport

Key indicator 3 – The profile of PE and sport is raised across the school as a tool for the whole school improvement plan.

Children have a broader opportunity of PE and increased confidence and morale.

Bronze full day - £689

Silver half day - £889

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?