

Bovington Academy
School Offer



Communication and Interaction <i>Including ASC & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability,</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
<p style="text-align: center;">Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> o Flexible teaching arrangements o Structured school and classroom routines o Warning of change o Differentiated / adapted curriculum delivery e.g. simplified language o Visual aids/modelling etc. o Visual timetables o Use of symbols; Lanyards worn by all staff o ICT programmes to support language o Small world play and Role Play o Repetition/clarification of instructions o Opportunities to work with younger/older pupils o Assemblies with appropriate signs and visual aids used o Role play situations/Drama 	<p style="text-align: center;">Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> o Differentiated / adapted tasks o Differentiated delivery e.g. simplified language, slower lesson pace, supportive sheet for recording o Repetition/clarification of instructions o Differentiated output or outcome e.g. use of ICT, fewer sentences o Increased visual aids/modelling etc. o Visual timetables o Use of symbols; Lanyards worn by all staff o Alphabet, word and number charts, mats, banks etc. o Use of puzzles and games o Illustrated dictionaries o Use of writing frames o Ensuring appropriate reading material available o Weekly spelling lists (phonics led) 	<p style="text-align: center;">Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> o Flexible seating arrangements o Handwriting/fine motor control practice o Specialist resources – pencil grips, triangular pencils, variety of types of scissors, cushions o Multi-sensory PE equipment o Use of symbols; Lanyards worn by all staff o Construction blocks o Tools and Materials e.g. brushes/pencils, collage o Range of equipment & opportunities for balancing, exploring etc. o Sand and water play o Provision of left-handed scissors o Written signs for class labels in classes o Seating arrangements (r-handed, l-handed etc) o Move to Learn, Learn to Move o Outdoor gym equipment 	<p style="text-align: center;">Universal Provision <i>provision for all</i></p> <ul style="list-style-type: none"> o Whole school behaviour policy modelled by all staff o Positive behaviour strategies o Use of symbols; Lanyards worn by all staff o Structured school and classroom routines o Positive reward systems – class and individual o Consistent and progressive sanction system for when rules are broken o School Council o Teaching listening through circle time games o Use of puzzles and games o Involvement in after school clubs o Individual job and responsibility eg. ABA, Listening Ear opening/closing o Support of midday supervisors

<ul style="list-style-type: none"> o 'Show and tell' / speaking opportunities o ELSA support with 1:1 and small group work o The Listening Ear o Dolly the Therapy Dog 	<ul style="list-style-type: none"> o Touch-type sessions o Multi-sensory phonics approach e.g. Read Write Inc. (RWInc) o Pastel backgrounds on Interactive Whiteboards o Individual white boards o ELSA support with 1:1 and small group work o The Listening Ear o Dolly the Therapy Dog o Colourful Semantics 	<ul style="list-style-type: none"> o Fiddle toys and stress / squeeze balls o ELSA support with 1:1 and small group work o The Listening Ear o Dolly the Therapy Dog 	<ul style="list-style-type: none"> o SCARF PSHE curriculum weekly focus on social, emotional aspects of learning o Playground friends and buddies available o Variety of teaching styles used to suit pupils o Visual timetables o Emotionally available adults o ELSA support with 1:1 and small group work o The Listening Ear o Dolly the Therapy Dog
<p>Communication and Interaction <i>Including ASC & SCLN</i></p>	<p>Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i></p>	<p>Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability</i></p>	<p>Social, Mental and Emotional Health <i>Including ADHD</i></p>
<p style="text-align: center;">Targeted Provision <i>Provision for needs that are additional and different</i></p> <ul style="list-style-type: none"> o Individual Provision Map o Speech and Language support groups eg. ELSA o NELI programme for EYFS o Ear defenders o Sound Gym o Therapeutic Lego 	<p style="text-align: center;">Targeted Provision <i>Provision for needs that are additional and different</i></p> <ul style="list-style-type: none"> o Individual Provision Map o LSA support for literacy o LSA support for Numeracy o Differentiated/adapted resources o Task Board / check list o Group use of ICT programmes o Small group support for literacy outside class e.g. RWInc, o Small group support for maths outside class 	<p style="text-align: center;">Targeted Provision <i>Provision for needs that are additional and different</i></p> <ul style="list-style-type: none"> o Individual Provision Map o Fine and Gross Motor skill exercises o Differentiated PE resources – large / soft balls, balloon etc. o Sports events – additional preparation o Handwriting practice o Access to the Ocean Sensory Room o Individual Healthcare Plan 	<p style="text-align: center;">Targeted Provision <i>Provision for needs that are additional and different</i></p> <ul style="list-style-type: none"> o Individual Provision Map o Alternative lunch-time provision o ELSA support eg. Socially Speaking, Circle of Friends, welfare checks-in o Use of buddy system / friendship stop o Dorset Family Matters referral eg. Play Therapy, Music Therapy, Art Therapy

	<ul style="list-style-type: none"> o Support for reading comprehension, e.g., comprehension exercises, word mats o Reading Eggs (access at home) o Precision Teaching o Pastel paper / overlays o Ear defenders 	<ul style="list-style-type: none"> o Ear defenders o Therabands 	<ul style="list-style-type: none"> o Challenging Voices o Ear defenders o Drawing Therapy
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Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>
<ul style="list-style-type: none"> o Individual Provision Map or EHCP o Personalised Curriculum and Assessment o Personalised timetable o Individual Speech therapy sessions. o Intervention delivered by Speech therapist o Individual visual timetables / schedule o Visual Supports eg Now/Next boards; Choice Boards; o Task Board o Individual ICT programmes o Work station for part of day 	<ul style="list-style-type: none"> o Individual Provision Map or EHCP o Personalised Engagement Curriculum and Assessment o Pre-teaching of class learning o Reinforcement practice of class learning o One to one support for literacy outside class e.g. RWInc o One to one support for maths outside class e.g. WRM o List of current and future topic words o Individual arrangements for SATs o Additional planning and arrangements for transition o Outside agency advice o Efficient word processing 	<ul style="list-style-type: none"> o Individual Provision Map or EHCP o Personalised Engagement Curriculum and Assessment o Provision of specialist equipment – ICT, sloping board, grips, special cushions etc o Individual handwriting/fine motor skills work o LSA support/monitoring at lunchtimes o Individual planning and arrangements for transition o Outside agency advice o Individual risk assessment o Individual intimate health care plan o Access to enlarged resources 	<ul style="list-style-type: none"> o Individual Provision Map or EHCP o Personalised Engagement Curriculum and Assessment o Individual reward/sanction o LSA/ELSA support – communication of feelings, anger management o LSA support individual debriefing/pre-empting o Individual Behaviour Plan / Personal Support Plan o Playtime monitoring o Counselling from outside agency – CAMHS / DFM referrals

<ul style="list-style-type: none"> o Social stories o Outside agency advice o Individual risk assessments o Augmented Communication aids o Sensory aids eg fiddles; weighted clothing/backpack/blanket; chewies o Access to Ocean Sensory Room o Calm Place o Increased Adult Support o Additional planning and arrangements for transition o Home/School communication book if necessary (Dojo currently used for communication) o Ear Defenders o Individual arrangements for SATs o ELSA support 	<ul style="list-style-type: none"> o Dyslexia support o Tinted overlays/rulers/paper o Task Board o Sensory aids eg fiddles; weighted clothing/backpack/blanket; chewies o Individual arrangements for SATs 	<ul style="list-style-type: none"> o Awareness of fatigue o Scribe provided o Handwriting o Gross and fine motor skills practice o Chewy toys (chewelery) o Stress toys o Other sensory aids (e.g. weighted cushions) o LSA support in PE/dance/games o Individual arrangements for SATs 	<ul style="list-style-type: none"> o Input from Specialist Teachers / TADSS Outreach o Individual seating or work station for aiding concentration for part of day o Home school liaison eg. Phone calls / Dojo o Regular feedback to parents face-to-face / Dojo / telephone o Time out / brain break / calm space o Additional and enhanced transition arrangements o Individual risk assessments o Planned use of physical positive handling o Mosaic (bereavement) referral when needed o Individual arrangements for SATs. o Life Skills sessions
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