

# T2 Reception - Toys

**Driving question:** How have toys changed since our parents and grandparents were children?

## STICKY KNOWLEDGE FOR Understanding the World

### Ten things you need to know about Toys

1. Use language associated with the time, e.g. then, before, now, next, soon.
2. Name my favourite toy from when I was a baby and why I liked it.
3. Name my favourite toy now and explain why this has changed as I have grown bigger.
4. Describe toys and games your parents/carers, grandparents played.
5. Explain how teddy bears have changed over the years.
6. In the 1950s, lots more people started buying cars, so toy cars became very popular, especially matchbox toys.
7. In the 1950s children played outside a lot. Lots of new toys came to Britain at this time and were very popular, including skipping ropes, hula hoops, pedal cars, Mr Potato Head and Play-Doh. Mr Potato Head was different from how he is today.
8. In the 1970s lots of families had televisions at home. This meant that lots of toys were inspired by television shows such as The Wombles and Paddington Bear.
9. Toys from the 1800's were usually made from wood, paper or metal. Children from rich families played with clockwork train sets, toy soldiers, tea sets and rocking horses. Children from poor families played with homemade toys like peg dolls and wooden boats.
10. Some toys have always been popular but they change a bit as time goes on

## HOME LEARNING

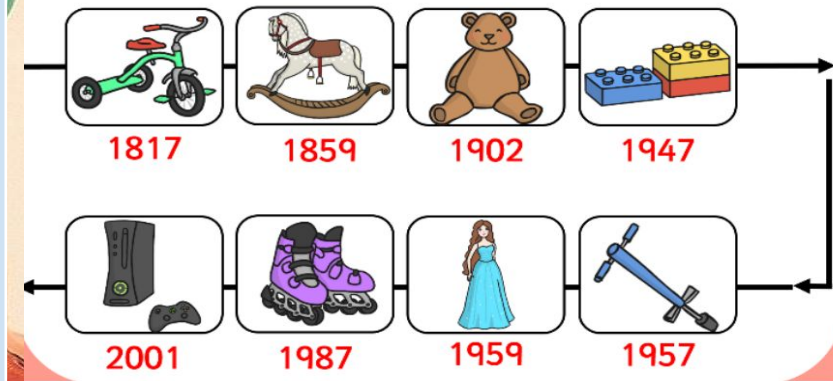
### Encourage independence:

- Continue to teach your child how to get dressed independently, including putting on their own coat and shoes.

### Speaking & Listening::

- Can you talk to your parents and grandparents to find out what toys they played with when they were children?  
 - Talk about your favourite toy when you were a baby and your favourite toy now.

## Toy Timeline



Personal, Social & Emotional Development

Valuing difference

Communication & language

Using language associated with a long time ago

Understanding the World

Know some similarities and differences between things in the past and now, Understand some important processes and changes in the natural world around them (Autumn/Winter) Christianity - What is Christmas?

Mathematics

Numberblocks - Series 2  
2D Shapes, consolidating 1 - 10

Physical Development

Movement skills  
Ball skills - hands. Fine & Gross motor skills.

Expressive Art & Design

Naughty Bus pictures  
Beyond the stars - Singing, playing, listening, responding, moving to music  
Making use of props & equipment when role playing

Literacy

Various story activities based on core texts.

## TRIPS / VISITORS & END PRODUCT

Visit to Museum of East Dorset to find out about olden day toys.

## HOOK

Classroom escape! - recorded video of a toy escaping from the classroom and teddy bear hunt.

## ESSENTIAL VOCABULARY

<b>peg dolls</b>	Small bits of wood that are made to look like dolls.	<b>Victorian</b>	The time of Queen Victoria's reign. 1837-1901
<b>hop scotch</b>	Playground hopping and jumping game	<b>rich</b>	To have a lot of money
<b>handmade</b>	Made by hand or with hand tools, rather than by machine	<b>poor</b>	To not have a lot of money
<b>materials</b>	What something is made from (wood, plastic, metal, fabric)	<b>modern</b>	Things made now or recently
<b>tiddlywinks</b>	A game in which small plastic counters are flicked into a pot	<b>the past</b>	Objects and things that happened before now

## CORETEXTS

