



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	68% of pupils in Year 6 are able to swim at least 25m.	We could only access a swimming pool for 1 term despite thoroughly researching other alternatives.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	68% of pupils in Year 6 are able to use a variety of strokes effectively.	We could only access a swimming pool for 1 term despite thoroughly researching other alternatives.
3. Perform safe self-rescue in different water-based situations	68% of pupils in Year 6 are able to perform self-rescue in different water-based situations.	We could only access a swimming pool for 1 term despite thoroughly researching other alternatives.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>CPD was arranged for pickleball, team building with orienteering and adventurous pursuits as well as the implementation of Complete PE.</p>	<p>NA</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>5. Increasing participation in competitive sport</p>	<p>Renewed subscription to the Purbeck Partnership allowed us to access the swimming pool in the summer term, weekly competitions and festivals as well as events organised by the local secondary school.</p> <p>There was an increase in the number and range of activities and clubs on- rounders, gymnastics, football, netball and beach club.</p> <p>There were more purposeful physical activities at lunchtime- dodgeball, pupil led activities, basketball, pickleball, football, skipping, netball and a variety of equipment for the pupils to access.</p>	<p>NA</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Total income for 25/26: £17,480.00

Aims for the next academic year (2025/2026)



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Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	What impact have you seen? Supporting evidence	Approx. cost
<i>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>				
<p>-To support the high quality teaching of PE throughout the Academy with exposure to a variety of sports.</p> <p>- Use active lessons/opportunities to increase physical activity levels and learning</p>	<ul style="list-style-type: none"> • Renew subscription to Purbeck Sports Partnership • Renew subscription of Complete PE which provides CPD • Purchase a school subscription to Cross-Curricular Orienteering • Purchase new resources as and when needed • Consider adding different sports to the curriculum • Send staff on available courses on the CPD programme. 	<p>Curriculum updated and resourced appropriately</p> <p>Lesson observations show high quality PE for all</p> <p>Increase in cross-curricular learning linked with PE</p> <p>Staff undertaking in person CPD as well as utilizing Complete PE to facilitate CPD</p>	<p>Add text here</p>	<p>£175 £1000</p>
<i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i>				
<p>-Enhance the provision of play at playtimes and lunch times for all year groups.</p> <p>-Provide opportunities for daily physical activity</p> <p>- Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities</p>	<ul style="list-style-type: none"> • Replace matting under the adventure helicopter, pirate ship and high bars • Purchase of resources as necessary • Part fund a PE shed to store equipment safely in an organised manner which is accessible to all pupil at lunch times, play times and during PE lessons. • Purchase a boot brush so that the fields remain accessible throughout Autumn and Winter • Arrange a whole school colour run • Renew subscription to Purbeck Sports Partnership to train Bronze Ambassadors • Children to take part in activities organised by Purbeck • Bikeability course offered to KS2 children and pay for all of EYFS to attend Bikeability • Run weekly sports clubs at lunchtime and after school 	<p>Pupils accessing appropriate a wider range of resources to facilitate their own learning and physical play during play and lunch times</p> <p>Bronze ambassadors setting up and running a range of activities for all pupils</p> <p>More pupils accessing outside large equipment safely and the field</p> <p>All pupils take part in 30 – 60 mins physical activity a day</p> <p>Pupils understand the joy that exercise can bring and that large organized events can be motivating and fun.</p> <p>All children will take part in sport's festivals or competitions across the year</p> <p>All of EYFS and KS2 attend Bikability sessions</p>	<p>Add text here</p>	<p>£4000 £5000 £295.99 £574 £588.33</p>

Aims for the next academic year (2025/2026)



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Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	What impact have you seen? Supporting evidence	Approx. cost
<i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i>				
<i>To expose all pupils to a variety of sports through PE, after school clubs and playtimes.</i>	<ul style="list-style-type: none"> • Renew subscription to Purbeck Sports Partnership • Purchase of resources including new gymnastic mats • Pay for the transport of pupils to weekly competitions and swimming • Purchase new orienteering markers with a learning portal to access a range of activities 	<p>More pupils will take part in after school and lunch time clubs</p> <p>All pupils will have the opportunity to take part in festivals and competitions</p> <p>Orienteering is used to support cross-curricular learning</p>	<p>All pupils take part in 30 – 60 mins physical activity a day</p> <p>Pupils understand the joy that exercise can bring and that large organized events can be motivating and fun.</p> <p>All children will take part in sport's festivals or competitions across the year</p>	<p>£1000 £125.74</p>
<i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>				
<p>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity</p> <p>- To provide swimming, water safety and water confidence to KS2</p>	<p>-Renew subscription to Purbeck Sports Partnership</p> <p>-Pay for all pupils in EYFS to attend Bikeability</p> <p>-To purchase 10 balance bikes and helmets</p> <p>-Ensure that as many pupils as possible can benefit from the use of the pool as part of the Purbeck Sports Partnership</p>	<p>Purchase balance bikes and helmets for EYFS continuous provision</p> <p>All of KS2 attend swimming lessons for at least 1 term to Attend Purbeck Sports' festivals and tournaments</p> <p>Offer swimming lessons for all pupils in KS2</p>	<p>More pupils riding bikes to school</p> <p>All pupils in EYFS able to ride a bike</p> <p>100% of Yr 6 pupils are able to swim more than 25m</p>	<p>£500</p>

Aims for the next academic year (2025/2026)



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Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	What impact have you seen? Supporting evidence	Approx. cost
<i>5. Increasing participation in competitive sport</i>				
<ul style="list-style-type: none"> -Use PE and sport to enable the development of life skills, apply power skills that are transferred to other curriculum areas, wider school and beyond. -Take part in Purbeck Sports programme and offer opportunities for regular competition Orgnaise sports events with local schools 	<ul style="list-style-type: none"> -Renew subscription to Purbeck Sports Partnership -Purchase of resources -Pay for the transport of pupils to weekly competitions 	<p>All pupils will have the opportunity to take part in festivals and competitions</p> <p>Orienteering is used to support cross-curricular learning</p> <p>All pupils take part in 30 – 60 mins physical activity a day</p> <p>Pupils understand the joy that exercise can bring and that large organized events can be motivating and fun.</p>		<p>£1800</p>