



**BOVINGTON**

AN ASPIRATIONS ACADEMY

# Wraparound Childcare Policy

<b>Date of last review:</b>	September 2025	<b>Review Period:</b>	1 year
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<b>Type of policy:</b>	School	<b>LAB or Trust Approved:</b>	LAB

# Contents:

## Statement of intent

1. [Legal framework](#)
2. [Roles and responsibilities](#)
3. [Wraparound and holiday childcare: an overview](#)
4. [Responding to requests for wraparound childcare from parents](#)
5. [Dealing with requests from PVI childcare providers](#)
6. [Health and safety](#)
7. [Safeguarding](#)
8. [Inclusion](#)
9. [Admissions](#)
10. [Fees and Finances](#)
11. [Staffing](#)
12. [Offering food](#)
13. [Arrivals and departures](#)
14. [Involving parents](#)
15. [Uncollected children](#)
16. [Missing child procedure](#)
17. [Illness and injury](#)
18. [Medication](#)
19. [Behaviour](#)
20. [Anti-bullying Policy](#)
21. [Emergency evacuation/closure](#)
22. [Monitoring and review](#)

## Statement of intent

The government expects **all** schools to have wraparound childcare on the school site, unless there is a reasonable justification not to, having considered all support available.

Wraparound childcare is defined as childcare that 'wraps around' the conventional school day, i.e. provision directly before and after the school day, during school term time for school-age children. It also refers to childcare provision in the school holidays.

There are many benefits to wraparound childcare, for children, families and schools. These can vary, but may include:

- Enabling parents/carers to work or study.
- Supporting vulnerable children.
- Offering enriching activities that children enjoy.
- Attracting parents/carers to the school.
- Supporting a soft start to the school day and attendance.
- Investing fees into the school or community facilities.

Bovington Academy believes in creating a safe, welcoming and stimulating environment for all the children in its care and will support parents/carers to access affordable and convenient wraparound childcare by delivering, or facilitating provision that is child-centred, easily accessible and responds to the needs of their families.

## 1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Health and Safety at Work etc Act 1974
- Children Act 2004
- Equality Act 2010
- Children and Families Act 2014
- DfE (2022) 'Health and safety: responsibilities and duties for schools'
- DfE (2023) 'Keeping children safe in education'
- DfE (2024) 'Wraparound childcare: guidance for schools and trusts in England'
- DfE (2024) 'Responding to requests for wraparound childcare'
- DfE (2018) 'Charging for school activities'

This policy operates in conjunction with the following school policies:

- Administering Medication Policy
- Anti-bullying Policy
- Attendance and Absence Policy
- Behaviour Policy
- Charging and Remissions Policy
- Child Protection and Safeguarding Policy
- Complaints Procedures Policy
- Data Protection Policy
- Extended Services Policy
- Finance Policy
- Fire Evacuation Policy
- First Aid Policy
- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy

## 2. Roles and responsibilities

The governing board will:

- Ensure the academy supports the LA to understand parental demand and, where relevant, existing wraparound provision in the school.
- Ensure the academy has school or private, voluntary or independent (PVI) provider run wraparound childcare on the school site, unless there is a reasonable justification not to.

- Ensure the academy responds to their community's wraparound needs by adhering to the right to request guidance.
- Ensure the academy contacts the LA when there is demand for wraparound childcare from parents/carers at the academy which is not being met.
- Provide support to the headteacher in determining the most appropriate model of wraparound childcare provision.
- Establish and agree the vision and aims of provision with stakeholders, including parents/carers, governors, trustees, staff and PVI providers, where appropriate.
- Ensure activities do not interfere with the academy's responsibility to provide a high quality and safe teaching environment.
- Ensure that the academy has all necessary permissions from the landowner to use academy facilities for wraparound provision.
- Ensure the academy has appropriate Ofsted registrations in place, where applicable.
- Hold the principal and SBM to account for the performance of the childcare services.
- Ensure that child protection and safeguarding policies and procedures are updated to reflect any childcare provision provided by the school.

The principal will:

- Work with the LA wraparound lead and others in the sector, to identify how the academy can support parents/carers to access wraparound childcare.
- Understand and meet the requirements and standards for delivering wraparound childcare, including:
  - Robust and effective safeguarding and welfare practices that adhere to Keeping Children Safe in Education (KCSIE) guidance.
  - Health and safety policies.
  - Inclusivity.
  - Having appropriate staff.
- Ensure provision meets minimum safe standards of childcare and adheres to the law.
- Recruit and manage staff required for the wraparound childcare provision.
- Report to the governing board on the performance of the wraparound childcare provision.
- Work collaboratively with the LA to ensure parents/carers are, at a minimum, signposted to appropriate provision if the academy is unable to have wraparound on the school site.
- Ensure wraparound childcare provision does not require parents/carers to pick up or drop off their children between the school day and wraparound.

- Establish a clear and transparent charging and remissions policy, including the details of any extra charges being applied, where appropriate and necessary.
- Check the academy has the appropriate policies and agreements in place to deliver and run the wraparound care provision.

The SBM will:

- Determine the financial viability and practicalities of any new childcare service and offer evidence-based recommendations to the principal as to whether the academy should provide the service and how it should be delivered, i.e. academy run or by private, voluntary and independent (PVI) providers.
- Promote and support government subsidies such as Tax-Free Childcare (TFC) and Universal Credit (UC) Childcare.
- Assess prospective childcare providers and offer evidence-based recommendations to the principal as to which would be the most suitable.
- Ensure that the appropriate risk assessments have been undertaken in respect of the childcare service.
- Ensure that the appropriate insurance is in place for any new childcare service.
- Clarify when the provider is responsible for their own insurance.
- Take responsibility for the day to day financial administration of provision.
- Review and update facilities management policies and procedures to ensure that they cover the childcare service, e.g. cleaning, maintenance and security.
- Ensure that the provider is registered with Ofsted.
- Ensure that any food provided is consistent with the healthy eating and drinking
- Manage contracts, including putting in place the appropriate service level agreements, break clauses and exit strategies with external providers.
- Where requested, report to the governing board on the financial performance of the childcare service.

The SENCO will:

- Review and update existing SEND and equal opportunities policies to reflect any new childcare service, and then ensure that the service and its staff adhere to those policies and procedures.
- Ensure that providers have clear equal opportunities policies and procedures in place.
- Ensure that staff working at the childcare service consider the needs of children with SEND when planning their activities to prevent discrimination, promote equality of opportunity and foster positive relations.

The DSL will:

- Review existing child protection and safeguarding policies and procedures to reflect any new childcare service, and then ensure that the service and its staff adhere to those policies and procedures.
- Ensure that providers have clear policies and procedures in place to safeguard children.
- Ensure that any additional staff (both paid and volunteers) recruited for the childcare service complete an enhanced DBS (with barred list) check before they care for children.
- Obtain written confirmation from the external provider confirming that enhanced DBS (with barred list) certificates have been obtained for staff working at the childcare service.
- Obtain satisfactory references for any external provider.

### 3. [Wraparound and holiday childcare: an overview](#)

The academy is aware that the government expects **all** schools to have wraparound childcare on the school site, unless there is a reasonable justification not to, having considered all support available.

Wraparound childcare is defined as childcare that 'wraps around' the conventional school day, i.e. provision directly before and after the school day, during school term time for school age children. It also refers to childcare provision in the school holidays. Provision should:

- Be regular.
- Have longer hours.
- Be more dependable for working parents/carers..
- Not require parents/carers to pick their children up from school and drop them off at another location.

The school understands that wraparound and holiday childcare can be:

- On a school's site, run in-house by the school or in partnership with a provider.
- At a nearby school or private, voluntary or independent (PVI) provider

The academy is aware that parents/carers, and prospective parents/carers, can request that the academy considers establishing wraparound or holiday childcare. The academy will consider and respond to requests from both parents/carers and PVI providers.

The academy is aware that parents/carers can make a request for children from reception up to the end of KS3, i.e. Year 9, and, for disabled children, up to the age of 18.

Provision will be made available to children aged 4 to 11.

In line with DfE recommendations, where there is demand, the academy will also consider wraparound or holiday childcare for children under the age of 5.

## 4. Responding to requests for wraparound childcare from parents

In determining the provision of wraparound childcare the academy will:

1. Gather information to understand the needs of parents/carers and children.
2. Consider different delivery models for delivering wraparound childcare.
3. Liaise with the LA to understand the scope of existing provision in the area.
4. Determine whether it is able to use academy space for wraparound provision.
5. Work with local authority wraparound lead and others in the sector, to identify how it can support parents/carers to access wraparound childcare.
6. Decide whether or not to deliver wraparound childcare provision and communicate any decisions to parents/carers and the LA.
7. Inform parents/carers and the LA of how it will support them to access wraparound childcare.

To ensure parents/carers are fully informed, the academy will make parents aware of their right to request wraparound and holiday childcare, setting out the process that they will need to follow and how the academy will respond.

The academy will specify that all parental requests for wraparound childcare should be made in writing, either by letter, e-mail or via a school run parent survey.

To aid decision making, the academy will ask parents/carers to include the following information in their requests:

- The type of childcare requested
- The age range of the children requiring wraparound or holiday childcare
- When provision is most needed

The academy will monitor the number and type of requests received, including those from prospective parents/carers. All requests will be recorded, dated, and stored in the main office in accordance with the academy's Data Protection Policy.

Once a request for wraparound childcare on the academy site has been received from a parent/carer, the academy will engage with the designated LA wraparound lead and make them aware of the request. The LA will then work with the parent/carer to consider whether there is suitable wraparound provision in the local area.

If the LA does not have suitable wraparound provision in the area, and the academy does not have an up-to-date assessment of parents'/carer's wraparound needs conducted within the last year, the academy will proceed with a whole school right to request exercise.

### **Whole school right to request exercise**

To test the demand and type of childcare provision requested, the academy will consult with the parents/carers of all eligible children via an annual survey, i.e. a 'whole-school right to request exercise'. Where appropriate, the academy may decide to enlist the help of a prospective childcare provider to help in determining demand.

Where possible, the academy will align their right to request process with requests from the LA to keep it informed about the demand and supply of wraparound childcare in the school.

### **Making a decision**

Once the academy has confirmed parental/carers demand, either via the whole-school right to request exercise, or an up-to-date assessment of parents'/carer's wraparound needs, within the past year, the academy will work with the LA to:

- Understand options to increase access to wraparound childcare.
- Check the existing childcare available in the area.
- Consider whether providing wraparound childcare is a viable proposition for the school.

### **Informing parents/carers of the decision**

The academy will inform parents/carers on the outcome of the consultation exercise within 6 weeks.

When informing parents/carers the academy will give details of:

- How many requests were received.
- The reasons for any decisions.
- Any next steps the school will be taking.

The academy will publish these details on the website and inform parents/carers of their location via letter.

The academy is committed to supporting parents/carers to access suitable wraparound childcare on the academy site; however, following an analysis of all the issues, the academy will have the discretion to decide not to provide wraparound childcare under the following circumstances:

- There is a lack of a suitable space

- There is a lack of demand from parents/carers and there are no nearby academies interested in collaborating to reach a critical mass
- There are no other local providers or schools with whom partnership arrangements could be made
- Similar provision already operates locally that meets demand and does not require parents/carers to pick up or drop off their children between the school day and wraparound childcare

When handling right to request arrangements, the academy will be open and transparent at all stages of the process and will:

- Be clear about timescales for dealing with requests.
- Speak to the LA and, where appropriate, any relevant landowner.
- Keep parents/carers and providers informed at each stage.
- Give reasons for approving or rejecting requests.
- Work with the LA to understand the wider childcare offers in the area and identify if there is a need for new or expanded provision.

The school will consult with parents/carers and the LA on the most appropriate model of delivery. The model suggested will be bespoke to the school's circumstances but may include the following:

- School-run provision, delivered by school staff on school site
- Working in partnership with other schools or PVI providers to offer wraparound childcare on the school site
- Commissioning PVI providers to provide wraparound childcare as a service on the school site
- Agreements to signpost to provision off the school site, which includes transport arrangements
- Community or cluster models

## 5. **Dealing with requests from PVI childcare providers**

PVI childcare providers can request to use school facilities for wraparound or holiday childcare at times when the school is not using them.

The academy will ensure that the process is fair and open for all providers by:

- Asking them to make their requests to the academy in writing.
- Looking at requests on a case-by-case basis.

- Having a termly window when providers can make requests.
- Specifying the information providers should include in their requests.
- Setting out clear criteria for considering a request.
- Publishing deadlines for considering provision on the academy website, including any restrictions on use of the academy site.

When the academy receives a request from a PVI provider, it will acknowledge receipt of the request and inform them of the timescale for processing the request.

For all requests, the academy will:

- Arrange a meeting with the provider to discuss its proposal.
- Identify how demand for the provision across the whole school will be established and the role of the lead provider in leading this process.
- Ensure that the practicalities of establishing the provision are identified, including the physical space available and any restrictions on the use of land.
- Consider:
  - The provider’s track record of financial sustainability.
  - The length of contract to allow provision to grow and become sustainable.
  - What would trigger a break clause.
  - An exit strategy.
  - The provider’s experience in providing childcare.
  - Whether provision will meet standards for provision outlined below.
  - Whether providers have appropriate registrations in place and encourage them to register with Ofsted, where they are eligible to do so.

Requests from PVI providers who already offer childcare services will also be considered. In these cases, the academy will:

- Assess how far the existing provision meets parental/carer needs.
- Follow the academy’s agreed procedures for reviewing contracts and renting facilities.

The academy will discuss any plans to provide childcare with the LA and relevant landowner.

### **Informing the provider of the academy’s decision**

The academy will inform the external provider of its decision within one month of the submission of the proposal.

Where the academy has rejected a request from a provider, it will not reconsider requests from the same provider for the same type of provision within 12 months of the last request.

If the academy becomes aware of a change in demand for wraparound provision in the academy or local area, it may reverse this decision.

Where it is decided that a childcare provider can offer wraparound care, the academy will agree the following:

- The aims and objectives of the provision.
- A description of the provision.
- A plan for how to establish the provision.
- A contract or service level agreement for the provider to deliver wraparound childcare.
- Agreements on what the school and the provider expect from the arrangement.
- Pricing information
- Arrangements for marketing and informing parents/carers
- What would trigger a break clause.
- An exit strategy.

When working in partnership with another school or PVI provider, the academy will:

- Have a clear aim when choosing its preferred partner.
- Put in place clear and open channels of communication.
- Establish clear roles and responsibilities.
- Establish and agree working agreements – this may be formalised in a partnership agreement or service level agreement.
- Ensure appropriate safeguarding arrangements are in place.
- Have regular meetings to reflect on successes and challenges.
- Regularly evaluate the partnership arrangement.
- Establish and agree terms of use of academy facilities, such as leases, licences or hire agreements.
- Agree on the input of personnel and resources, such as staff, facilities, cleaning services, for example.

### **Meeting the standards for wraparound provision**

The academy is aware of its obligations in ensuring that the academy's model of wraparound provision meets the minimum standards. The academy is also aware that its responsibilities will vary depending on the delivery model chosen; however, in all cases, the academy's wraparound childcare provision will:

- Meet minimum safe standards of childcare and adhere to the law.
- Have robust and effective safeguarding practices.
- Be inclusive.
- Provide safe transport, where needed.
- Have appropriate staff.

To ensure the academy provides high-quality, sustainable wraparound provision, it will consider the following when developing and delivering its provision:

- Make sure premises and facilities are safe, suitable and meet all children's needs
- Check the environment is safe, welcoming, non-stigmatising and inclusive
- Make sure the staff providing care are empathetic, considerate and child focussed
- Confirm that staff have the skills to provide child-led, choice-based activity and play
- Check that any resources are safe, stimulating, varied and age appropriate
- Ensure provision is accessible to all children

## 6. **Health and safety**

The academy will ensure that all members of staff at the school are aware of their responsibilities and duties as set out in the academy's Health and Safety Policy. All members of staff will be responsible for:

- Recording incidents, accidents and near misses.
- Maintaining a safe environment for children and adults.
- Taking part in any relevant health and safety training.

## 7. **Safeguarding**

The academy will consistently operate on the basis that safeguarding and promoting the welfare of children is everyone's responsibility.

The academy will ensure that its wraparound childcare provision is a safe and happy place for children, that parents/carers feel confident that their child is well looked after and that robust safeguarding arrangements are in place.

The academy will ensure that all members of staff and volunteers are suitable to be working with children in wraparound care – anyone without the appropriate checks will be supervised by a member of staff who is permitted to undertake regulated activity with children.

Child protection and safeguarding extends to all wraparound care provision, and the academy will ensure that all staff and volunteers involved in the provision of wraparound care have read and adhere to the Child Protection and Safeguarding Policy.

The Child Protection and Safeguarding Policy is provided to all staff and volunteers involved in wraparound care upon induction.

The academy is aware that it is responsible for ensuring appropriate safeguarding policies and processes are in place, and that its arrangements for child protection will apply to any childcare provision provided by the school on-site.

The academy will ensure that it:

- Follows the statutory guidance in KCSIE.
- Meets the Childcare Register's requirements, even if it is not eligible for registration on the Childcare Register.
- Makes sure that all staff receive safeguarding training and that they know the identity of the DSL, or deputies, and how to contact them.
- Makes sure that all staff, including volunteers, have obtained an enhanced DBS check.
- Makes sure it has appropriate policies and procedures in place to identify and deal with safeguarding incidents quickly.
- Ensures that volunteers are properly supported and given appropriate roles and that it continues to follow the checking and risk assessment process set out in part three of KCSIE.
- Prohibits a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

The academy is aware that it is responsible for ensuring appropriate arrangements are in place to keep children safe. The academy will ensure that it:

- Adheres to the KCSIE guidance.
- Makes it clear to parents/carers that it is the organisation delivering wraparound that is responsible for children attending their wraparound provision and not the academy.
- Ensures that:
  - The provider has appropriate safeguarding and child protection policies in place – the academy will inspect these as needed.
  - There are arrangements in place for the provider to liaise with the academy on any safeguarding matters, regardless of whether the children who attend any of these services or activities are children on the school roll.

- Safeguarding requirements are included in any transfer of control agreement, i.e. a lease or hire agreement, as a condition of use and occupation and failure to comply can result in termination of this agreement.
- Providers registered with Ofsted understand that they are also expected to follow the requirements of the Childcare Register.
- Providers who are not registered with Ofsted or a childminder agency, or who are not a school, college, registered education setting or 16-19 academy, understand that they are expected to follow safeguarding guidance for out-of-school settings.
- When caring for children in Reception year or younger, obtain assurances that the provider follows the safeguarding and welfare requirements within the EYFS statutory framework.

Any safeguarding matters will be raised with the DSL or deputy DSL as soon as possible. If the DSL or a deputy are not available before or after school hours, safeguarding issues will be raised with a named nominated person, e.g. the Principal.

Where the academy receives an allegation regarding an external provider that has utilised the academy's premises, the academy will follow the usual safeguarding procedures set out in the Child Protection and Safeguarding Policy and ensure that the LA designated officer (LADO) is informed.

## 8. Inclusion

The school understands that, under the Equality Act 2010, it has a duty to:

- Eliminate unlawful discrimination, harassment and victimisation.
- Advance equality between different groups.
- Foster good relations between different groups.
- Promote mental health and wellbeing.

The academy will ensure it adheres to the statutory requirements set out within the Equality Act 2010, and acts in line with the school's Equal Opportunities and SEND Policy.

The academy will ensure that all wraparound providers make childcare inclusive and accessible for all children, including children with SEND and children considered vulnerable.

The academy will make sure that wraparound childcare provision is inclusive and considers the following:

- Having an appropriate offer for children with SEND, including appropriate staff-to-child ratios

- Making sure all staff are appropriately trained to deliver high quality, accessible and inclusive provision
- Having a plan to ensure it can identify the needs of children with SEND – this may include working with school the SENCO
- Understanding its responsibility to have arrangements in place to safeguard and promote the welfare of children
- Having properly vetted staff, both paid and voluntary, before they care for children
- Ensuring all staff are appropriately trained to deliver high quality, accessible and inclusive provision.
- Speaking to families regularly to understand individual needs and how these may change.
- Determining what transport arrangements may be necessary.

Where necessary, the academy will make reasonable adjustments for children with disabilities to access the provision. Where reasonable adjustments are required, the academy will ensure that parents/carers are not expected to contribute to any of the costs incurred.

Where adjustments are deemed unreasonable by the wraparound provider but are necessary for the child to access the provision, parents/carers may be asked to cover the associated costs.

## 9. Admissions

Wraparound childcare provision will be made available to children aged 4 to 11,

The academy will have a first come, first served policy for admissions to wraparound provision. When all the places have been filled, new applications will be placed on a waiting list. The following cases will be prioritised:

- Siblings of pupils already attending the academy
- Pupils who attend the academy

Before registration, parents/carers will be given the following information:

- The availability of places
- Behaviour Policy
- Wraparound Care Club Handbook
- Complaints Procedures Policy

Parents/carers will be required to complete and return the following forms before children attend wraparound provision:

- Parent agreement – included in Wraparound Care Club Handbook

## 10. Fees and finances

The academy is aware that, for wraparound childcare to be accessible to parents/carers and be sustainable, it must be affordable.

The academy will therefore:

- Make places as affordable as possible for parents/carers.
- Support and promote the use of government funding to help with the cost of childcare, such as Tax-Free Childcare and Universal Credit Childcare and MOD Wraparound Childcare (WAC) by publishing information on the school website, school letters and school newsletters.
- Consider how parents/carers access and pay for wraparound care, such as through mobile applications, and how to administer the government childcare support schemes.
- Benchmark prices against other wraparound provisions in the area.
- Determine what charges need to be made to maintain the financial viability of provision.
- Ensure the academy has a charging and remissions policy in effect, which is published and available for parents'/carer's inspection.

The academy is aware that, for parents/carers to be able to access the Tax-Free Childcare MOD Wraparound Childcare (WAC) and Universal Credit Childcare government subsidies, the wraparound childcare provision must be registered with Ofsted.

The academy will ensure that any on-site wraparound childcare provision is registered with Ofsted and subject to inspection under the education inspection framework.

The academy will:

- Check providers have appropriate registrations in place.
- Encourage them to register with Ofsted, where they are eligible to do so.
- Ensure providers are following the requirements of the EYFS Statutory Framework and/or Childcare Register, depending on the age of the children being cared for.

When working in partnership, the academy will encourage providers that are exempt from compulsory registration to register with Ofsted on the voluntary register, where they are eligible to do so.

All charges associated with wraparound childcare provision will be applied in line with the conditions set out in the school's Charging and Remissions Policy.

In line with government guidance on [charging for school activities](#), any charge made in respect of individual pupils attending wraparound provision will not exceed the actual cost of providing the service.

Any fees applied will not include an element of subsidy for any other pupils wishing to participate in the activity whose parents/carers are unwilling or unable to pay the full fees.

In line with government guidance on charging for school activities, the academy will charge PVI providers a rental charge for using the academy facilities to provide wraparound childcare. Any profit generated will be spent for the purposes of the school and community facilities.

The standard daily fee for attending the breakfast club will be **£4**.

The after-school care club will be **£5 [3.15pm - 4.15pm] £5 [4.15pm - 5.30pm] and £7.50 [3.15pm - 5.30pm]**.

The following conditions will also be in place:

- All fees must be paid at point of booking, unless you pay via Government Funding
- Fees can be paid through Arbor
- No place will be given without prior payment
- The clubs accept childcare vouchers
- Fees are charged if attendance is booked and the child does not attend
- There is a fee of **£10** per part hour for persistent late collection of children
- Causal / emergency booking Fee (bookings made with less than 48 hours' notice) **£10**

The academy may, at its own discretion, wholly or partly remit wraparound childcare charges. Examples of circumstances where the academy may decide to take such action may include the following:

- Reducing the costs for children whose parents/carers deliver the wraparound provision
- Reducing the cost for children whose parents/carers are in receipt of certain benefits
- Reducing the cost for children who attend free to access enrichment clubs, during time they would attend paid-for wraparound.

Details of the circumstances in which the academy will propose to wholly or partly remit a charge will be outlined in the school's charging and remissions policy.

## 11. Staffing

The academy will identify the most appropriate people to deliver wraparound, taking into account existing staff contracts and arrangements and the mix of skills and experience required.

The academy will exercise financial prudence when taking on additional staff and seek the best rates available.

### **Ratios**

The academy is aware that the staff to child ratios needed will be dependent on the age of children using the wraparound childcare provision and the qualification levels of the staff employed.

When determining staffing levels, the primary concern of the academy will be in ensuring the safety and welfare of children. The academy will take into consideration the following:

- How many staff are needed to ensure children the safety and welfare of children
- The types of activity children will be engaged in
- The age and needs of the children, including SEND or medical needs
- If any children need 1:1 support
- Safeguarding

The academy will also ensure there is:

- A process for staff absences to make sure they can continue to meet the correct ratios.
- Enough staff to supervise children when eating or drinking.
- Enough staff to support a child who is taken ill or requires medical attention.

Where children who normally attend Reception class during the school day, or are younger – aged five or under – attend the wraparound provision, the academy will ensure that sufficient staff are employed as stated in the [‘Statutory Framework for the Early Years Foundation Stage \(EYFS\) for group and school based providers’](#).

Provision will cater for up to 45 children at a time, ensuring that there is a staff-to-child ratio of 1:15 at all times. When activities involve leaving the academy premises, this ratio will change to 1:10.

## Qualifications and training

The academy is aware that, for school-aged children, there are no specific staff qualification requirements, and the academy will therefore take responsibility for considering staff qualifications and training requirements.

When considering what level of training is required, the academy will consider the individual needs of the children attending the provision and any requirements set out by the relevant regulatory bodies.

If children in Reception year or younger are present, at least one person who has a current paediatric first aid (PFA) certificate will be on the premises and available at all times – the certificate will be for a full course consistent with the criteria set out in Annex A of the Early Years Foundation Stage statutory framework.

## 12. Offering food

The academy is aware that offering food is an optional element of wraparound provision. The academy is also aware that, for breakfast or after-school clubs which are either on academy premises, or on other premises that the LA or school governing board have requested, it must adhere to The School Food Regulations 2014, which apply to all food and drink provided to pupils on school premises up to 6:00pm.

The academy is aware that The School Food Regulations 2014, which apply to all food and drink provided to pupils on school premises up to 6:00pm, do not apply to independent breakfast and after-school clubs not connected to a school.

When offering food and drink as part of before- and after-school wraparound childcare, the school will:

- Consider registering with the LA.
- Ensure it meets the appropriate food regulations.
- Ensure that anyone handling food receives appropriate supervision and training in food hygiene.
- Provide healthy and nutritious food that meet the requirements for The School Food Regulations 2014.
- Comply with allergen regulations and:
  - Be aware of pre-existing food allergies, intolerances or coeliac disease.
  - Have processes in place to ensure the availability of safe food options.
- Minimise the chance of choking incidents when looking after children aged 5 years old and under by making sure:

- Staff know how to prepare food appropriately for their age and development.
- Children are within the sight and hearing of a member of staff when eating.
- Be aware of any medical, religious or cultural requirements when considering individual pupils' needs.

### 13. Arrivals and departures

The academy is fully committed to the safety and security of all the children in its wraparound childcare provision; therefore, several procedures will be implemented for children arriving at before- or after-school care provision:

#### **Before-school care**

- Parents/carers will drop their child off at the before-school care club.
- Attendance will be recorded in the register;

#### **After-school care**

- The children are released from class to the library
- Reception pupils will be escorted to the library by their class teachers / LSA and recorded in the register upon arrival – older pupils will be able to find their own way. If a pupil arrives in the Library, but is not on the register, a staff member will contact the parent/carer before turning the pupil away. If a parent/carer requires that child to attend, but has not booked through Arbor they will incur the £10 casual / emergency booking fee
- Where there are children booked to attend the club, but have not arrived, the school will call the children's parents/carers immediately.
- Where parents/carers cannot be contacted, and the whereabouts of any children remains unknown, the club will follow the procedures outlined in [section 16](#) of this policy.

#### **Holiday care clubs**

- Parents/carers will drop their child off at the holiday care club.
- Attendance will be recorded in the holiday club's register; the parents/carers of any child who was booked to attend and is not present when the register is called are contacted immediately.

## 14. Involving parents/carers

The academy aims to achieve effective communication with parents/carers; therefore, it will have the following protocols in place to ensure effective information sharing:

- All the academy's policies will be available on the academy's website, and hard copies will also be available upon request.
- All members of staff will take note of information from parents/carers that could affect the happiness and wellbeing of their child.
- Parents/carers are advised to contact the school office to exchange information and provide updates on their child's wellbeing.

## 15. Uncollected children

Staff members will do their best to ensure effective communication between the school-run wraparound provision and parents/carers. If a parent/carer is up to **15** minutes late, the following procedures will be followed:

- The parent/carer will be reminded that they must notify a member of staff if they are running late
- The parent/carer will be warned that repeated late arrival will result in penalty fees

If the parent/ carer is over **15** minutes late, the following procedure will be followed:

- A member of staff will attempt to contact the parent/carer using the details provided on Arbor
- If contact is not made, a message will be left. The member of staff will then attempt to reach the emergency contacts listed on Arbor
- For the duration of the wait, the child will remain supervised in the club
- When the parent/carer arrives, they will be informed that they will be issued with a penalty notice of **£10** per part hour collecting their child late.

If the parent/carer is more than **30** minutes late, the following procedures will be followed:

- If a member of staff has not reached the parent/carer or an emergency contact, they will contact the local social care team for advice
- The child will remain on the premises with a member of staff or will be placed with the local social care team

- If the child has left the premises with the local social care team, a note will be left on the door to the club informing the parent/carer of the child's location. A contact number and address will be displayed.

## 16. **Missing child procedure**

The academy will have procedures in place to ensure the safety and wellbeing of all the children in the school's care.

The academy will ensure that it holds at least two emergency contacts for each pupil registered at the childcare club.

All staff will be informed of the missing child procedure as part of their induction.

If at any time a child cannot be located, the following steps will be taken:

- All members of staff will be alerted that a pupil is missing
- Members of staff will conduct a search of the premises and the surrounding area
- At least one member(s) of staff will stay with the other children involved in the childcare club, in order to prevent further problems and keep a calm atmosphere
- If the child is not located within 10 minutes, the police and the parents of the child will be informed
- The search for the child will continue until the police arrive
- The senior member of staff on site will liaise with the police and the parents/carers of the child

## 17. **Illness and injury**

In the event of illness or injury, the academy will act in accordance with the Health and Safety Policy and the First Aid Policy.

All members of staff will be trained in first aid and will be made aware of their duties if a child is injured or becomes ill. In cases of minor illness or injury, the following procedures will be adhered to:

- If a child becomes ill, the parents/carers will be contacted and asked to collect their child
- If a child is complaining of illness, but the member of staff does not believe it is serious, they will monitor the child until the end of the session
- If a child suffers a minor injury, first aid will be administered and the child will be closely monitored for the rest of the session

If a child suffers a major injury or becomes seriously ill, the following procedures will be implemented:

- If a child needs to go to the hospital, an ambulance will be called and a member of staff will accompany them
- The parents/carers of the child will be notified immediately
- Following the incident, members of staff will conduct a review of the incident in order to prevent any such incident from occurring in the future

## 18. Medication

It is expected by the academy that members of staff will always act in accordance with the academy's Supporting Pupils with Medical Conditions Policy and Administering Medication Policy.

Members of staff will be made aware of the importance of administering prescribed medication to children. The academy and its clubs will understand that parental/carer consent is crucial and will have the following rules in place for administering medication to pupils:

- Before any medication is given, the child's medical forms will be checked to see if the medication has been approved by the parent/carer.
- When a member of staff administers medication, another member of staff will witness the process.
- Details of the process will be recorded on the medication log form.
- If a child refuses to take the medication, the member of staff will not administer it. The parent/carer will be notified immediately.
- If a certain medication requires training to administer, only members of staff with the relevant training will administer it.
- If there are changes to the dosage or frequency of the medication, the changes will be recorded on the medical forms. Parents will be required to sign the forms again before any change in procedure is agreed.

## 19. Behaviour

The academy's wraparound childcare services will be subject to the existing Behaviour Policy; disciplinary issues will be reported to the parents/carers of the child.

Teachers will inform the wraparound care staff of any incidents that may have occurred during the school day which could impact on the child's behaviour at the club.

Repeated breaches of the Behaviour Policy may result in the child being barred from attending the wraparound childcare clubs.

Any outstanding fees paid by the parent/carer will be returned if a child is barred from attending the provision.

## 20. **Anti-bullying Policy**

The academy has a strict Anti-bullying Policy which will be implemented at all times.

Any child who is the victim of bullying will be supported in a sympathetic and friendly manner.

If bullying is reported, it will be noted and investigated by a member of staff and the parents/carers of both children will be informed.

The academy defines bullying as repeated harassment of others, including psychological, physical, verbal or emotional abuse.

If it is discovered that bullying has taken place, the following procedures will be adhered to:

- Incidents will be dealt with in a sensitive and thorough way
- Victims will have the chance to discuss what happened with a member of staff
- Victims of bullying will be reassured that the case will be taken seriously
- Victims of bullying will be monitored to ensure further incidents do not occur
- If another pupil reported the incident, they will be reassured that they did the right thing
- The child who is accused of bullying will discuss their behaviour to gain an understanding of why it was inappropriate
- If the bullying persists, more serious action, such as exclusion, will be considered
- All incidents will be reported to the headteacher, and incidents will be recorded and investigated

Bullying of a sexual nature will **never** be tolerated and will be addressed according to the procedures outlined in the school's Child Protection and Safeguarding Policy. Where crimes, such as rape, assault by penetration, sexual assault and up-skirting, are included in a report of bullying, the police will be notified.

## 21. **Emergency evacuation / invacuation and closure**

In exceptional circumstances, such as adverse weather conditions, heating failure or serious illness, the wraparound care clubs will be closed.

In the case of an emergency, the following procedures will be followed:

- Emergency services will be contacted
- All children will be evacuated from the building and taken to the designated emergency assembly point – currently, this is the school field
- A member of staff will collect the register and check that all the children are at the emergency assembly point
- If a child is missing from the emergency assembly point, the emergency services will be informed immediately
- Parents/carers will be contacted and asked to collect their children
- All children will remain at the emergency assembly point until they are collected by their parent/carer
- If a child has not been collected after undergoing the emergency procedure, members of staff will follow the uncollected child procedure.

## 22. **Monitoring and review**

This policy will be reviewed annually by the headteacher and DSLs.

The scheduled review date for this policy is September 2026