	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Guiding Principles	**BELONGING** **Mirror, Mirror: Who Am I? (Traditional Tales & Ourselves)**	**BELONGING** **Traditional Tales**	**BELONGING** **African safari**	**BELONGING** **Destination Bovington!**	**BELONGING** **Scrumdiddlyumptious**	**BELONGING** **Rebel Woman!**	**BELONGING** **Our Local Rivers**
Driving question	**How are people different and the same?**	**How can we show other people where our fairies live?**	**How could you communicate information about how food chains work?**	**How can we communicate how the war has influenced the area we live in?**	**How can we creatively persuade someone to buy our chocolate bar?**	**How have women influenced the world we live in today?'**	**How can we communicate solutions that will improve the quality of local rivers?**
Power Skills	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	Communication Character (learning to deep learn) Creativity Critical Thinking & Complex Problem Solving Collaboration	**Communication** Character (learning to deep learn) Creativity Critical Thinking & Complex **Problem Solving** **Collaboration**
Applied Learning	Stay and play - Portrait painting session	Share wooden doors hunt (map) with Y2.	Narrate a short documentary about food chains in South Africa	Create a poster that includes photos and maps showing the changes over time in our local area.	Promote their chocolate bars	Timeline of British Suffragette movement	- Presentation to Wessex Water - Q and A Wessex Water
Class reader	Three Little Pigs, Goldilocks & the 3 bears, Gingerbread man,Jack & the Beanstalk Little Red Hen, Only One You - Linda Kranz, Giraffes can't dance - Giles Andreae	The Gingerbread Man Little Red Riding Hood Billy Goats Gruff Multicultural traditional tales	Greedy Zebra by Mwenye Hadithi Rumble in the Jungle Gorilla	The Tortoise and the Soldier	Whizz Pop Chocolate Shop	My Story: Suffragette	The Wild Robot
Core Text		The Gingerbread Man Pattan's Pumpkin Little Red Hen	Greedy Zebra Class Two at the Zoo	The Journey by Francesca Sanna	Whizz Pop Chocolate Shop	I am Malala	The Wild Robot
Oracy	Joining in with rhymes and repeated refrains	Retelling fairy tales	Narrate a short documentary about food chains in South Africa	Presentation of poster developed as final product	Persuade others to buy their chocolate bar	Performance poetry: Life Doesn't Frighten Me	Q & A with Wessex water
Poetry	See you later, escalator - John Foster		TS Elliots: Cats	Music - The sound collector - Roger McGough		Poetry about diversity: Lady Onyx by Adisa Life doesn't frighten me: Maya Angelou	I asked the River by Valerie Bloom
Maths	Getting to know you - 2 weeks Match, sort & compare - 2 weeks Talk about measure & patterns - 2 weeks	Place Value - 5 weeks Addition & Subtraction - 1 Week	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 3 weeks	Place value - 4 weeks Addition & subtraction - 2 weeks	Place value - 3 weeks Addition & subtraction - 2 weeks Multiplication & division A - 1 week	Place value - 2 weeks 4 operations - 5 weeks

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Geography	**Understanding the World:** Talk about the lives of the people around them and their roles in society - ELG Past & Present Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps - ELG People, Culture and Communities Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter - ELG The Natural World	Locational Knowledge: to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Map skills - compass skills/Fairy Door map work	Continent: Africa - Use maps, atlases, globes and digital/computer mapping to locate countries and match animals to their country of origin.	Revisit and revise: Map work	Revisit & revise: Locational knowledge - locate the world's countries	Revisit & revise Locational knowledge - name and locate counties and cities of the United Kingdom	Rivers: geographical features and flooding
History			Revist and revise: Making connections	Understand how our knowledge of the past is constructed from a range of resources. A local history study.	A non-European society that provides contrasts with British history: Mayan civilisation	A study or theme in British history that extends pupil's chronological knowledge beyond 1066. Votes for Woman in the United Kingdom	Revisit & Revise: Change and continuity Anaylse trends
Science		Everyday Materials Working scientifically:	Living things and their habitats (focus on food chains) Working scientifically:	Animals, including humans Working scientifically:	Animals including Humans (food chains)	Forces	Animals including humans Working scientifically:
Art	**Expressive Arts and Design:** Experiment with colour - ELG Creating with Materials Sing a range of well-known nursery rhymes and songs - ELG Being Imaginative and Expressive Celebration wall: Self Portraits		Printing	Sketching & collage Portraits of soldiers		Perspective drawing. Start with letters, build up to street scene	Rivers: Painting in the style of Monet
DT		Wooden Doors - Linked to traditional tale story characters. Measure & join materials, describe differences in materials, suggest ways to make products stronger			Cooking		
SRE/ PSHE	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationship	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships	Scarf scheme: Me and my relationships

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RE	Key Question: What makes people special? Religions: Christianity, Judaism	Key Question: What do Christians believe about God? Religion: Christianity	Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Key Question: What is the best way for a Jew to lead a good life? Religion: Judaism	Key Question: Does visiting the Ganges make a person a better Sanatani? Religion: Hinduism (Sanatana Dharma)	Key Question: Does praying at regular intervals help Muslims in their everyday lives? Religion: Islam	Key Question: How do inspirational people impact on how Humanists live today? Religion: Humanism
Music	Music: Singing and untuned musical instruments	Music: Music Express: Ourselves Please add perform, listen to, review and evaluate music	Music Express: Weather Please add perform, listen to, review and evaluate music	Music Express: Environment & Buildings	Music Express: Poetry & Environment	Music Express: Our Community	Music Express: Journeys
MFL				MFL: Phonics Lesson 1 I'm Learning Spanish	MFL: Phonics Lesson 1 & 2 Presenting Myself	MFL: Phonics Lesson 1, 2 & 3 The date	MFL: Phonics Lesson 1, 2, 3 & 4 My family
Computing (Teach Computing)	Access to chromebooks & tablets with linked activities displayed - exploration.	Creating media - Digital painting	Data and information - Pictograms	Computer systems and networks - Connecting computers	Computing systems and networks – The Internet	Computer systems and networks - Systems and searching	Computing systems and networks - Communication and collaboration
Online Safety (Project EVOLVE)	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership	Self image and identity Privacy and security copyright and ownership
PE	Ball Skills: Feet Locomotion: Walking	Ball Skills: Feet	Ball Skills: Feet	Tennis	Net/Wall Tennis/Pickleball (Teacher)	Hockey	Pickleball Sport's coach
		Locomotion: Jumping	Locomotion: Dodging	Tag Rugby	Invasion Football/Tag Rugby (Sports Coach)	Pickleball Sport's coach	Forest School

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Entry point (hook)	First day of school photos - Green screen	Which is your favourite fairy tale character? Paint and tell us about it.	We're going on safari - safari on the field	Visit to the Tank Museum	Chocolate tasting	Trip to Parliament	Make a river
Visits/visitors	Farmer Chrissie: Harvest (visitor)	Farmer Chrissie: Harvest (visitor)	Farmer Chrissie: Harvest	k Museum	Virtual meeting with chocolate owner	Houses of Parliament Visit from local MP	Moreton Ford / River Jordan from source to mouth
Careers opportunities	Jobs in the local area	Cartographer	Conservationists	Ranks and roles within the army	Advertiser	Public officers	Environmental regulators