BOVINGTON
ACADEMY
AN ASPIRATIONS ACADEMY

A place to belong.
A place to believe.
A place to achieve.

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ACADEMY
AN ASPIRATIONS ACADEMY

ACADEMIC YEAR 2026 / 2027

Meet the Teacher

Year 3 • September 2026

Welcome parents and carers.

We look forward to working together over the course of this academic year to ensure your child makes the progress they are capable of.

Who's Who



Mrs Muraro

Principal



Mr Gibson

Vice Principal



Mrs Woodward

School Business Manager



Mrs Mitchener

Office Staff & Administration

Who’s Who — Pastoral & Inclusion



Mrs Matthews

SENDCo



Mrs Stone

Pastoral & ELSA



Mrs Evans

Attendance



Mrs Dyson

ELSA

Who’s Who in Our Year Group



Class Teacher

Name: Rebecca Wandowski
Role: Class Lead & English and Student Leadership Lead.



Teaching Assistant

Staff: Mrs Roberts
Support: Classroom & Intervention Support

Welcome to Our Learning Space





Working Together for Success

Strong School & Home Partnership

Enabling every child to reach their full potential

The support of parents and carers is invaluable in enabling children to achieve their full educational and personal aspirations.

- **Open Door Policy:** Please speak to us regarding any concerns or questions—we are always here to listen.
- **Early Communication:** Catching small questions early ensures a smooth, happy routine for your child.
- **Shared Aims:** Working together builds confidence, high self-esteem and academic progress.



Class Dojo — Home & School Connection

Direct Communication: Stay connected with class teachers and school updates.

Learning Stories: Photos of work, classroom activities and achievements added regularly.

Class Announcements: Reminders for PE, trips and events

Praise & Recognition: Celebrating positive behavior points earned by pupils (EY/KS1)



ClassDojo

How We Communicate With You



Class Dojo

Daily updates, messages & photo stories

Arbor App

Official letters, trip consents & payments

Phone / Email

Direct queries via academy office

Website & News

Weekly newsletter & term calendars

Parent Consultations

2x Formal Consultation Evenings (Autumn & Spring terms) to discuss progress and achievements.

Reports & Organisers

Termly Knowledge Organisers provided to explain what your child will be learning

Comprehensive annual school report in the Summer Term.

Our Academy House System





Crusader

Red House

Centurion

Blue House

Comet

Yellow House

Challenger

Green House

Pupils earn House Points for demonstrating academy values, high effort, teamwork and academic achievements. Termly competitions are run with a reward of a non-school uniform day for the winning house. Weekly updates are shared in assembly!

Our Academy Ethos & Guiding Principles



Self-Worth

Belonging, heroes and sense of accomplishment in everything our children attempt.

Engagement

Fostering curiosity, engagement, active learning and enjoyment in every classroom.

Purpose

Confidence to take risks, responsibility, leadership and high aspirations for the future.

Healthy Snacks & Hydration

- **Hydration:** Fresh drinking water is available all day. Please bring a labeled reusable water bottle (water only).
- **Healthy Snacks:** Only fresh fruit or vegetables are permitted for breaktime snacks.
- **Prohibited Items:** Sweets, fizzy drinks and chewing gum are strictly not permitted in school.
- **Nut-Aware School:** Please ensure snacks and packed lunches are free from nuts.



Milk and Fruit

Government funded fresh fruit or vegetable snacks are provided daily free of charge for all children in Reception, Year 1 and Year 2.

Mik is free until the age of 5 and for pupils in receipt of Targtted FSM.

Home Learning Expectations

Daily Reading (ALL Pupils)

Reading every day for up to **20 minutes** is the single most impactful activity to support progress. Support your child in completing their AR Quiz (Yr 3 - 6)

Years 1 to 6 Expectations

Times Tables / Skip counting practice

Weekly spelling rule & words

Years 3–6: [Maths.co.uk]

Termly project that will be linked to topic work.



Create a Positive Home Learning Environment

- Provide a quiet, well-lit space free from distractions such as TV, phones, or guming devices during study time.
- Help your child plan regular study routines. Short, focused sessions with breaks are often more productive than long periods of unstructured time



Stay Involved and Informed

- Check your child's online learning platforms regularly so you know what tasks have been set.
- Encourage your child to explain what they are learning—talking it through helps them build confidence and understanding.



Encourage Good Study Habits

- Support your child in breaking large tasks into smaller, manageable steps.
- Promote balance—schoolwork matters, but so do rest, exercise, and screen-free time.
- Celebrate effort, resilience, and improvement rather than just results

School Uniform (Reception/Year 1)

Item	Description	Supplier
Jumper	Black v-necked jumper (School logo optional)	Any supplier
Polo Shirt	Pale blue polo shirt (School logo optional)	Any supplier
Trousers / Shorts	Grey, tailored classic style (full length / knee length shorts). *No denim, corduroy or overly tight fit*	Any supplier
Skirt / Dress	Grey classic style skirt (knee length, pleated or straight) or Light blue & white checked gingham summer dress/jumpsuit - can be worn with white socks	Any supplier
Footwear & Socks	Polishable plain black shoes with traditional soles (No logos, buckles, trainers, boots). Black socks or plain grey tights	Any supplier
Book Bag	Black book bag (Optional logo)	Any supplier









School Uniform (Years 2-6)

Item	Description	Supplier
Blazer	Navy blazer with school logo (Compulsory)	Dorset Schoolwear
Tie	10” / 14” clip-on option in lightning blue or 39” standard tie in lightning blue	Dorset Schoolwear
Shirt	Plain white formal shirt (tucked in)	Any supplier
Jumper	Black v-necked jumper (not sweatshirts; school logo optional)	Any supplier
Bottoms	Grey tailored full-length trousers, grey classic knee-length skirt or grey tailored shorts. *No leggings or jeans*	Any supplier
Shoes & Accessories	Plain black polishable shoes (traditional soles). Black socks, plain grey tights. Light blue checked gingham summer dresses allowed with white socks	Any supplier

Physical Education (PE) Days & Kit

Weekly PE Days

Thursday and Friday

PE Kit Checklist

- Black shorts & plain white t-shirt
- Trainers or plimsolls
- Black jogging bottoms & plain black hoodie for cold weather





Our Topics This Year (2026/2027)

T1

Destination Bovington

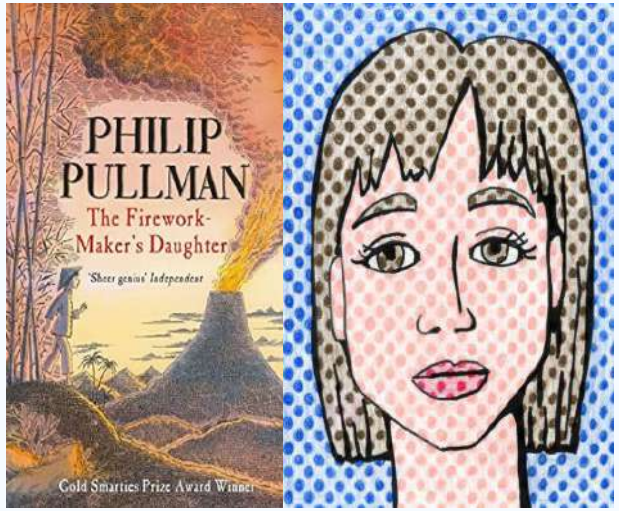
Local History Focus: We will be using different sources including photos and maps to identify how the war has influenced the local area of Bovington.



T2

Our Extreme World

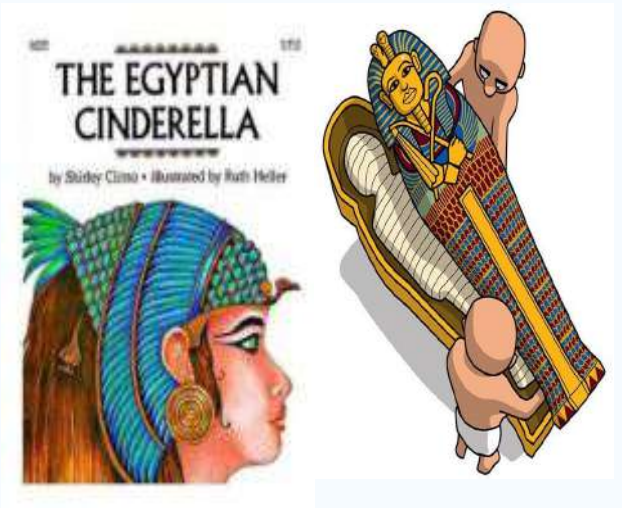
Geography/Arts Focus: We will be exploring natural disasters and deciding which one we think has the greatest impact on the planet. We will also be exploring the work of Roy Lichtenstein (pop art)



T3

Digging up the Past

History Focus: We will be using evidence to learn about the achievements of the the earliest civilisations and the different ways the Ancient Egyptians honoured their dead.

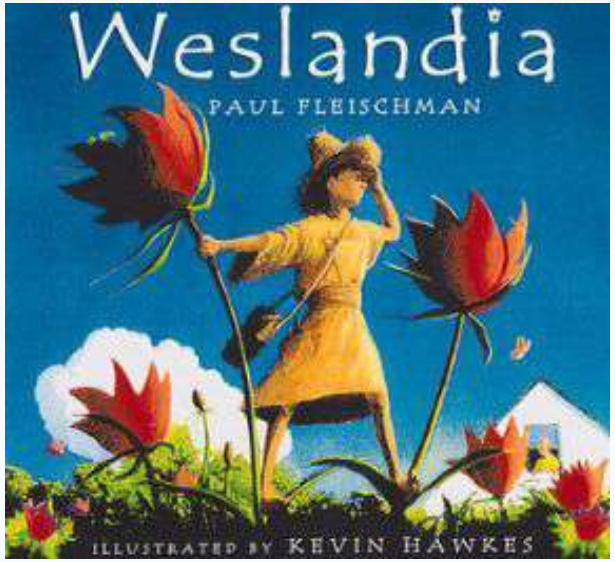


Our Topics This Year (2026/2027)

T4

Oh, the places we'll go?

Geography/Science Focus: We will learn about different types of settlement linked to energy, food and water. We will then use our learning and creativity to create our own settlements.



T5

Blow me away!

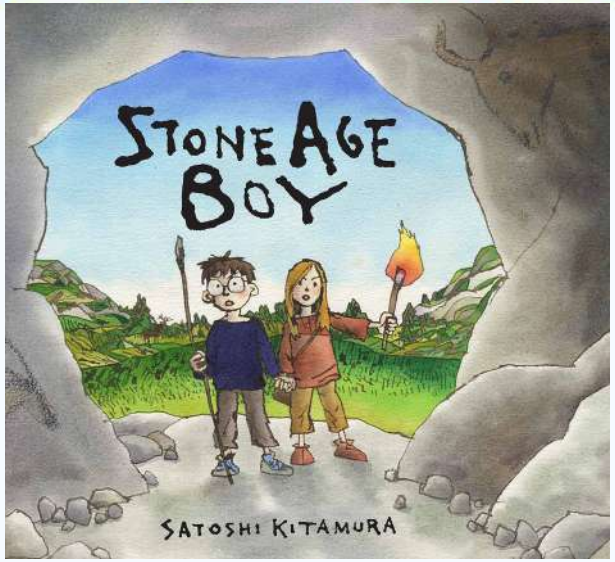
Science/Geography Focus: We will be learning what it means to be environmentally friendly with a focus on wind farms. We will also be exploring magnets.



T6

Caveman! Braveman?

History Focus: We will using different sources to identify changes in Britain from the Stone Age to Iron Age. We will then create presentations to explain how modern technology can educate neolithic man.



Knowledge Organisers

Destination Bovington: How can we communicate how the war has influenced the area we live in?

STICKY KNOWLEDGE FOR SCIENCE
Animal including humans

1. Different animals are adapted to eat different foods.
2. Many animals have skeletons to support their bodies and protect vital organs.
3. Muscles are connected to bones and move them when they contract.
4. Movable joints connect bones.
5. Living things need food to grow and to be strong and healthy.
6. Plants can make their own food but animals cannot.
7. To stay healthy, humans need to exercise, eat a healthy diet and be hygienic.
8. Animals, including humans, need food, water and air to stay alive.
9. Skeletons do three important jobs: protect organs inside the body, allow movement and support the body to stop it from falling on the floor.
10. Skeletal muscles work in pairs to move the bones they are attached to by taking turns to contract (get shorter) and relax (get longer).

STICKY KNOWLEDGE FOR HISTORY
A local history study: Bovington

1. Bovington started with the 17th Division in September 1914 with 12,000 men. They moved from Elveden Estate, Norfolk.
2. There was no food and shelter when the soldiers first arrived.
3. Tents were built but these flooded. Huts were then build with 30 men to a hut.
4. Tanks arrived into Bovington in secret from Wool Station.
5. In 1918, the War Office decided to double the size of the tank core in the UK - this increased the size of Bovington.
6. There were two tank driving schools - one in Bovington and one in Wareham. In 1919, the Wareham branch closed down and it all moved to Bovington.
7. Bovington was known as 'Tintown' and by the 1920s had grown significantly in size.
8. Many people in Bovington started to grow their own produce due to rationing in wartime.
9. Family homes were built in Bovington later to house the recruits and their families.
10. A school was built in 1923 because Dorset Council could not find places for the children of the soldiers in existing schools.

ESSENTIAL VOCABULARY

transportation	The action of transporting someone or something or the process of being transported.	**skeleton**	The framework of bones in your body.
community	A group of people living in the same place or having a particular characteristic in common.	**muscles**	A piece of tissue inside your body which connects two bones and which you use when you make a movement.
mobilisation	The action of a country or its government preparing and organising troops for active service.	**joints**	Part of your body such as your elbow or knee where two bones meet and are able to move together.
develop	Something that grows and changes over time.	**conscription**	Is officially making people in a particular country join the armed forces.
protection	To give or be protection against something unpleasant.	**nutrients**	Chemical compounds in food that are used by the body to function properly and maintain health.

MUSIC	RE	PSHE	
Environment and buildings	What is the best way for a Jew to lead a good life?	Me and my relationships	
PE	**COMPUTING**	**MFL**	**ART**
Invasion games (tag rugby) Net and Wall (tennis)	Computer systems and networks - Connecting computers	MFL: Phonics Lesson 1 I'm Learning Spanish	Sketching - Portrait of soldiers
MATHS	**CORE TEXT**		**CLASS READER**
Place value - 3 weeks Addition and subtraction - 3 weeks			

HOOK	TRIPS / VISITORS	Applied learning
Bovington Tank Museum	Bovington Tank Museum	Presentation of poster that includes photos and maps showing the changes over time in our local area.

sounds & syllables
the sensible spelling system

This programme teaches spelling using a sequence of 5 steps:

1. **Say the word in a spelling voice**
2. **Snip the word into syllables (using fingers rather than clapping)**
3. **Segment the words into sounds**
4. **Target tricky spellings**
5. **Link to similar words**

1) A **spelling voice** is a way of saying words that clearly articulates each sound by separating and exaggerating syllables, saying consonants clearly and crisply and over proncounding "reduce vowels". It is not about using a "posh" voice or trying to eliminate accent.

2) **Snipping a word into syllables:**

- Snip into natural sounding spoken syllables.
- Find the vowel sound.
- Snip as soon after the vowel as possible.
- Do not "bump" into the next vowel unless two vowels are adjacent.
- Snip a word into sounds; not letters.
- Multi-letter sounds should not be separated.



3 - **Sound out & spell:**

The first step is for the children to isolate the syllable. Each syllable is dealt with separately.

We ask the children: How many syllables? How many syllable lines?

For example, in “planet”, there are 2 syllables so 1 syllable line is needed. A syllable line is a vertical line.

Children sound out the first syllable and write the spellings for the sounds of the first syllable: p l a

The children then sound out the second syllable and write the spellings for the sounds of the second syllable: p l a | n e t

Each week, students investigate how word origins and affixes shape word spellings before applying them through contextual reading, sentence construction and dictation.

Cultural Capital

Bringing Learning to Life

We plan purposeful trips and visitors and workshops to enhance topic understanding and provide unforgettable experiences.

All consents completed securely on the Arbor App

Advanced notice provided for key dates & contributions

Parent helpers warmly welcomed!









After School Clubs & Extra-Curricular

Extracurricular Offerings

A vibrant selection of sports, arts, STEM, and creative clubs runs each term.

Club sign-up released at the start of each term

Bookings managed via the Arbor App

Clubs run from 3:15pm – 4:15pm

Wrap Around care

Sunrise club runs from 7:45 - 8:30 Mon - Fri

Base camp runs from 3:15 - 5:30 (Mon - Thur.

Please enquire at the office.











Statutory Assessments (2026/2027)

Year Group	Assessment	Key Dates
Reception	RBA (Reception Baseline Assessment)	First 6 weeks after pupils enter Reception (Autumn 2026)
Year 1	Phonics Screening Check	Week commencing Monday 14 June 2027
Year 2	Key Stage 1 (KS1) Teacher Assessments: (Optional)	Throughout May 2027
Year 4	MTC (Multiplication Tables Check)	2-week window commencing Monday 7 June 2027
Year 6	KS2 SATs	(Monday 10 May – Thursday 13 May 2027) • Monday 10 May 2027: English Grammar, Punctuation and Spelling (Paper 1: Questions & Paper 2: Spelling) • Tuesday 11 May 2027: English Reading • Wednesday 12 May 2027: Mathematics (Paper 1: Arithmetic & Paper 2: Reasoning) • Thursday 13 May 2027: Mathematics (Paper 3: Reasoning)

⚠ **Attendance Notice: Please strictly avoid booking any leave or medical appointments during these assessment periods.**

Promoting Positive Behaviour



Attendance & Punctuality

- **Every Day Counts:** Regular attendance is directly linked to academic achievement and confidence. You can monitor your chi;'s attendance on the Arbor App. Termly letters will also be sent out to share your child's attendance with you.
- **Here to Support:** If you face challenges getting your child to school, talk to us early—we work compassionately with families.
- **Term-Time Leave:** No holidays in term time will be authorised by the academy.

Statutory Fine Notice

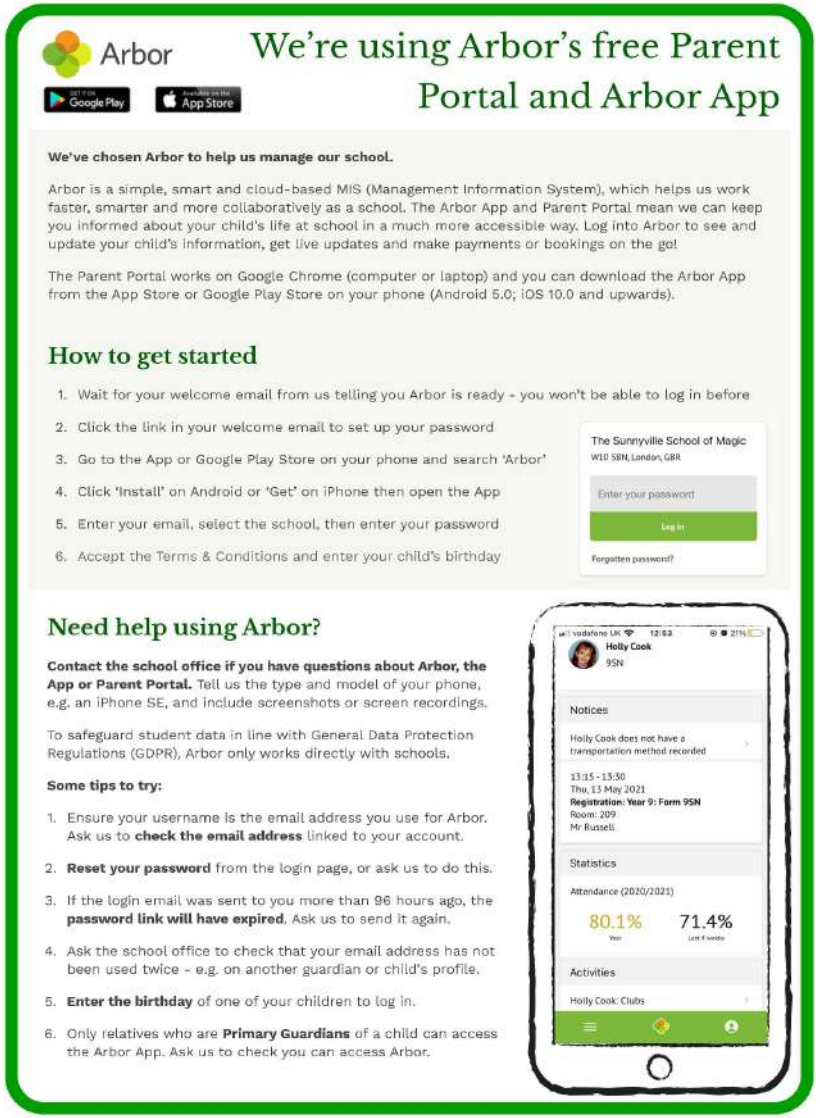
Unauthorised absence incurs penalty fines of **£60 per child, per parent/carer** if paid within 28 days, rising to **£120 thereafter**.



Arbor Parent Portal & App

Arbor is our primary management system for official communications and payments.

- **Download the App:** Available on iOS and Android.
- **Trip Permissions:** Give digital consent for all visits.
- **Update Details:** Keep contact & medical information up to date.
- **Wraparound Care:** Book breakfast and after-school care.
- **Communication:** We send out all communication via Arbor.
- **Attendance:** Used to support strong attendance.



Arbor

We're using Arbor's free Parent Portal and Arbor App

Google Play App Store

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic
W10 5BN, London, GBR
Enter your password
Log in
Forgotten password?

Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

School Meals & FSM Notice

WARNING

Transitional Protections End 31 August 2026

If your child currently receives free school meals, you **must reapply from 1 June 2026** to continue receiving them from **1 September 2026**. If your circumstances have changed and you do not qualify, your child will stop receiving free school meals after 31 August 2026.

Universal Infant Meals

All pupils in Reception, Year 1, and Year 2 are entitled to receive a nutritious hot meal free of charge every day.

Freshly cooked on-site daily in our academy kitchen. Menus and ordering details are sent out via Parentmail/Dojo.

From September 2026

All children with a parent/carer getting any level of Universal Credit can have free school meals. You must apply for this from **1 June 2026**.

Applying unlocks vital Pupil Premium funding for classroom support!

FSM & Pupil Premium 2026

From September 2026, there are **2 levels of eligibility** for Free School Meals based on parent/carer benefits:

LEVEL 1

Targeted Free School Meals

For families receiving:

- Universal Credit with earnings under £7,400/year
- Support under Part VI of Immigration & Asylum Act 1999
- Income-related Employment & Support Allowance
- Guarantee element of Pension Credit
- No Recourse to Public Funds (NRPF) households

Unlocks: Free School Meals + Pupil Premium funding + Free Holiday Activities and Food (HAF) programme.

LEVEL 2

Expanded Free School Meals

For families receiving:

- Universal Credit with household earnings over £7,400 per year

Covers: Free School Meals only.

How to Apply: Apply online via Dorset Council / Bovington Academy FSM portal from 1 June 2026: https://www.dorsetcouncil.gov.uk/w/pupil-premium

Key Dates for the Diary

Event / Milestone	Date
Trip the the Tank Museum	15th September 2026
Parent Consultations	18th & 19th November 2026
Trust INSET Day (School Closed to Pupils)	Friday 23rd October 2026
Half Term Holiday	Monday 28th Oct – Friday 2nd Nov 2026
Anti-bullying Week	W/B 16th November
Staff INSET Days (School Closed to Pupils)	Friday 27th Nov & Monday 30th Nov 2026
End of Autumn Term	Friday 18th December 2026





Honor 6/11/24


STOP




Xx Yy Zz Aa Bb Cc Dd Ee Ff Gg Ll Mm Nn









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Any Questions?

Thank you for attending our Meet the Teacher presentation.

bovington-aspirations.org office@bovington-aspirations.org Class Dojo