BOVINGTON
ACADEMY
AN ASPIRATIONS ACADEMY

A place to belong.
A place to believe.
A place to achieve.

BOVINGTON
ACADEMY
AN ASPIRATIONS ACADEMY

ACADEMIC YEAR 2026 / 2027

Meet the Teacher

Year 4 • September 2026

Welcome parents and carers.

We look forward to working together over the course of this academic year to ensure your child makes the progress they are capable of.

Who's Who



Mrs Muraro

Principal



Mr Gibson

Vice Principal



Mrs Woodward

School Business Manager



Mrs Mitchener

Office Staff & Administration

Who’s Who — Pastoral & Inclusion



Mrs Matthews

SENDCo



Mrs Stone

Pastoral & ELSA



Mrs Evans

Attendance



Mrs Dyson

ELSA

Who’s Who in Our Year Group

Replace with photos of Class Teacher & Teaching Assistants

Class Teacher

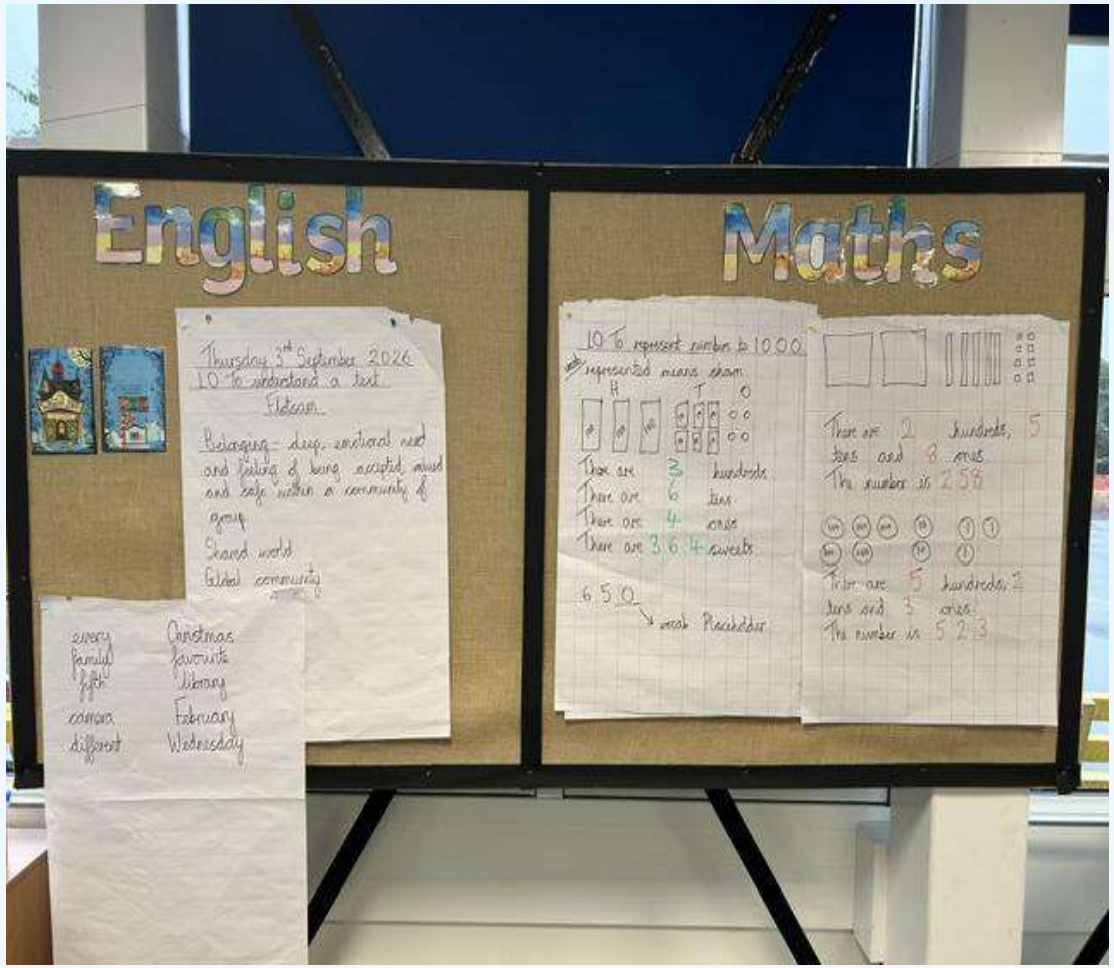
Name: Philip Marriott
Role: Class Lead & Subject Lead (PE and Computing)

Teaching Assistants

Staff: Helen Bartholomew
Support: Classroom & Intervention Support

Welcome to Our Learning Space





Working Together for Success

Strong School & Home Partnership

Enabling every child to reach their full potential

The support of parents and carers is invaluable in enabling children to achieve their full educational and personal aspirations.

- **Open Door Policy:** Please speak to us regarding any concerns or questions—we are always here to listen.
- **Early Communication:** Catching small questions early ensures a smooth, happy routine for your child.
- **Shared Aims:** Working together builds confidence, high self-esteem and academic progress.



Class Dojo — Home & School Connection

Direct Communication: Stay connected with class teachers and school updates.

Learning Stories: Photos of work, classroom activities and achievements added regularly.

Class Announcements: Reminders for PE, trips and events

Praise & Recognition: Celebrating positive behavior points earned by pupils (EY/KS1)



ClassDojo

How We Communicate With You



Class Dojo

Daily updates, messages & photo stories

Join your child's adventure on ClassDojo!

Scan to join Poole Class 2026-27

Arbor App

Official letters, trip consents & payments

Phone / Email

Direct queries via academy office

Website & News

Weekly newsletter & term calendars

Parent Consultations

2x Formal Consultation Evenings (Autumn & Spring terms) to discuss progress and achievements.

Reports & Organisers

Termly Knowledge Organisers provided to explain what your child will be learning

Comprehensive annual school report in the Summer Term.

Our Academy House System





Crusader

Red House

Centurion

Blue House

Comet

Yellow House

Challenger

Green House

Pupils earn House Points for demonstrating academy values, high effort, teamwork and academic achievements. Termly competitions are run with a reward of a non-school uniform day for the winning house. Weekly updates are shared in assembly!

Our Academy Ethos & Guiding Principles



Self-Worth

Belonging, heroes and sense of accomplishment in everything our children attempt.

Engagement

Fostering curiosity, engagement, active learning and enjoyment in every classroom.

Purpose

Confidence to take risks, responsibility, leadership and high aspirations for the future.

Healthy Snacks & Hydration

- **Hydration:** Fresh drinking water is available all day. Please bring a labeled reusable water bottle (water only).
- **Healthy Snacks:** Only fresh fruit or vegetables are permitted for breaktime snacks.
- **Prohibited Items:** Sweets, fizzy drinks and chewing gum are strictly not permitted in school.
- **Nut-Aware School:** Please ensure snacks and packed lunches are free from nuts.



Milk and Fruit

Government funded fresh fruit or vegetable snacks are provided daily free of charge for all children in Reception, Year 1 and Year 2.

Mik is free until the age of 5 and for pupils in receipt of Targtted FSM.

Home Learning Expectations

Daily Reading (ALL Pupils)

Reading every day for up to **20 minutes** is the single most impactful activity to support progress. Support your child in completing their AR Quiz (Yr 3 - 6)

Years 1 to 6 Expectations

Times Tables / Skip counting practice

Weekly spelling rule & words

Years 3–6: Maths.co.uk

Termly project that will be linked to topic work.



Create a Positive Home Learning Environment

- Provide a quiet, well-lit space free from distractions such as TV, phones, or guming devices during study time.
- Help your child plan regular study routines. Short, focused sessions with breaks are often more productive than long periods of unstructured time



Stay Involved and Informed

- Check your child's online learning platforms regularly so you know what tasks have been set.
- Encourage your child to explain what they are learning—talking it through helps them build confidence and understanding.



Encourage Good Study Habits

- Support your child in breaking large tasks into smaller, manageable steps.
- Promote balance—schoolwork matters, but so do rest, exercise, and screen-free time.
- Celebrate effort, resilience, and improvement rather than just results

School Uniform (Reception/Year 1)

Item	Description	Supplier
Jumper	Black v-necked jumper (School logo optional)	Any supplier
Polo Shirt	Pale blue polo shirt (School logo optional)	Any supplier
Trousers / Shorts	Grey, tailored classic style (full length / knee length shorts). *No denim, corduroy or overly tight fit*	Any supplier
Skirt / Dress	Grey classic style skirt (knee length, pleated or straight) or Light blue & white checked gingham summer dress/jumpsuit - can be worn with white socks	Any supplier
Footwear & Socks	Polishable plain black shoes with traditional soles (No logos, buckles, trainers, boots). Black socks or plain grey tights	Any supplier
Book Bag	Black book bag (Optional logo)	Any supplier









School Uniform (Years 2-6)

Item	Description	Supplier
Blazer	Navy blazer with school logo (Compulsory)	Dorset Schoolwear
Tie	10” / 14” clip-on option in lightning blue or 39” standard tie in lightning blue	Dorset Schoolwear
Shirt	Plain white formal shirt (tucked in)	Any supplier
Jumper	Black v-necked jumper (not sweatshirts; school logo optional)	Any supplier
Bottoms	Grey tailored full-length trousers, grey classic knee-length skirt or grey tailored shorts. *No leggings or jeans*	Any supplier
Shoes & Accessories	Plain black polishable shoes (traditional soles). Black socks, plain grey tights. Light blue checked gingham summer dresses allowed with white socks	Any supplier

Physical Education (PE) Days & Kit

Weekly PE Days

Wednesdays and Thursdays

PE Kit Checklist

- ✓ Black shorts & plain white t-shirt
- ✓ Trainers or plimsolls
- ✓ Black jogging bottoms & plain black hoodie for cold weather





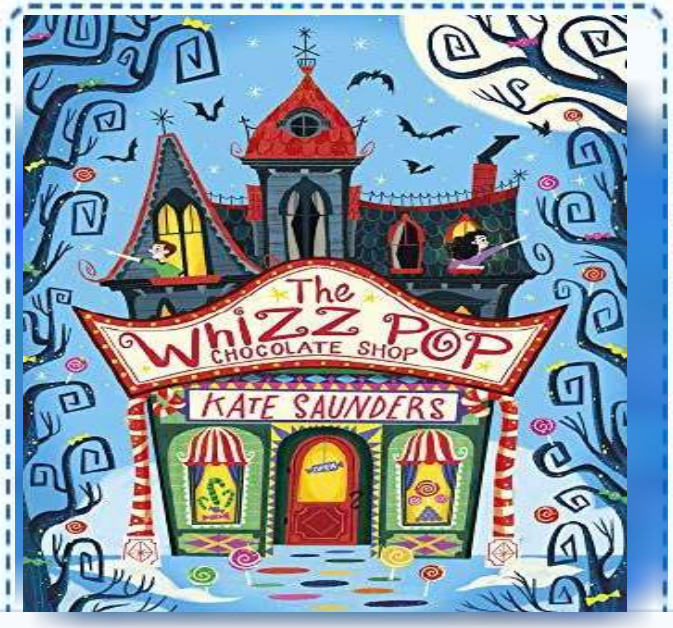
Our Topics This Year (2026/2027)

T1

Belonging - Scrumdiddlyumptious

History Focus: Ancient Maya

Geography - Locate the world's countries

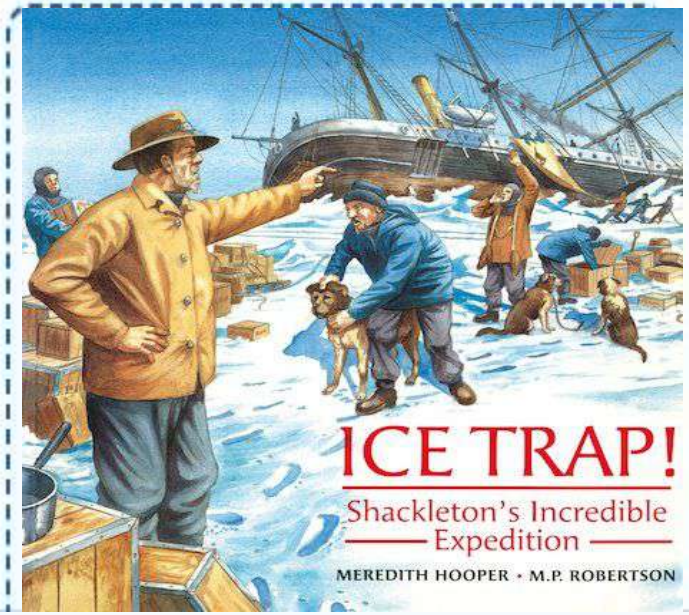


T2

Curiosity and Creativity - I'm a child - get me out of here!

Science - Properties and changes in materials.

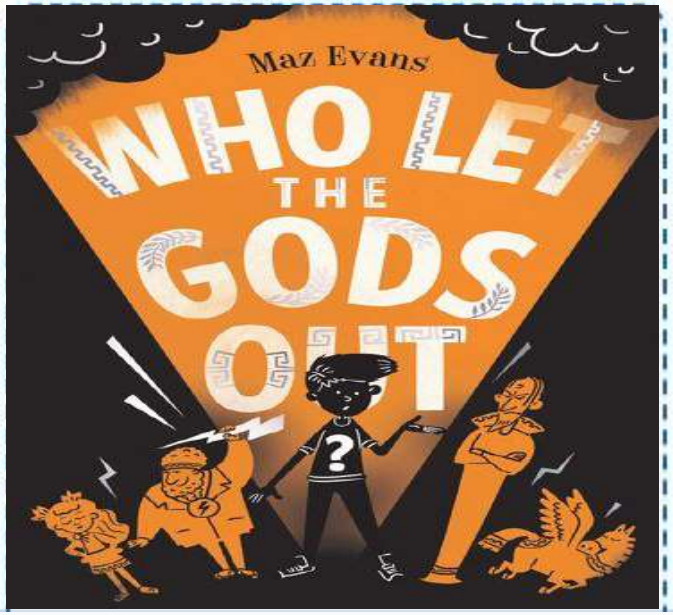
Art - David McEown - Antarctic Watercolours



T3

Spirit of Adventure - Greatness of the Greeks.

Dynamic projects - create clay pots and use to retell myths.



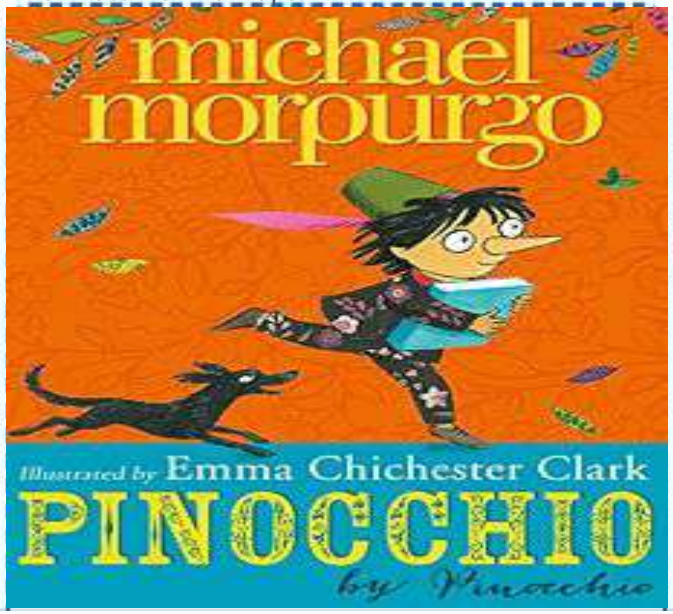
Our Topics This Year (2026/2027)

T4

Heroes: Monsters Big and Small.

History - Animals including humans - Digestion and Teeth

Geography - to observe, measure, record and present local features on a maps.

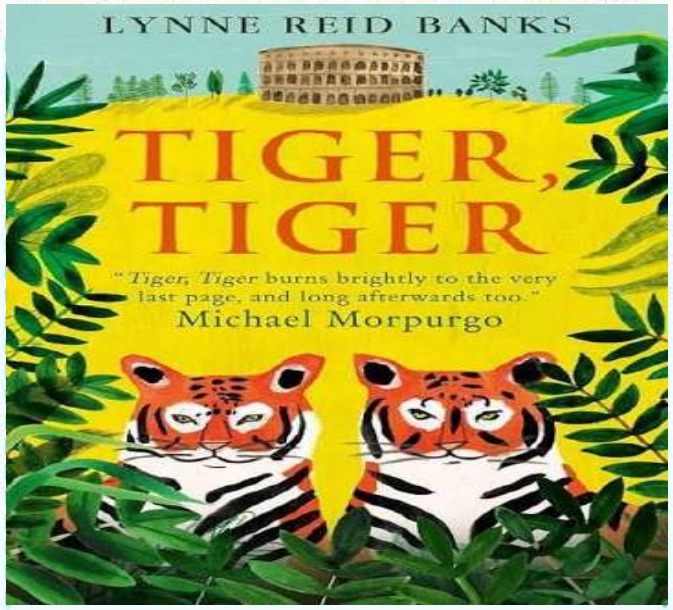


T5

SPIRIT OF ADVENTURE
I came... I saw.... I conquered...

Science - Living things and their habitats.

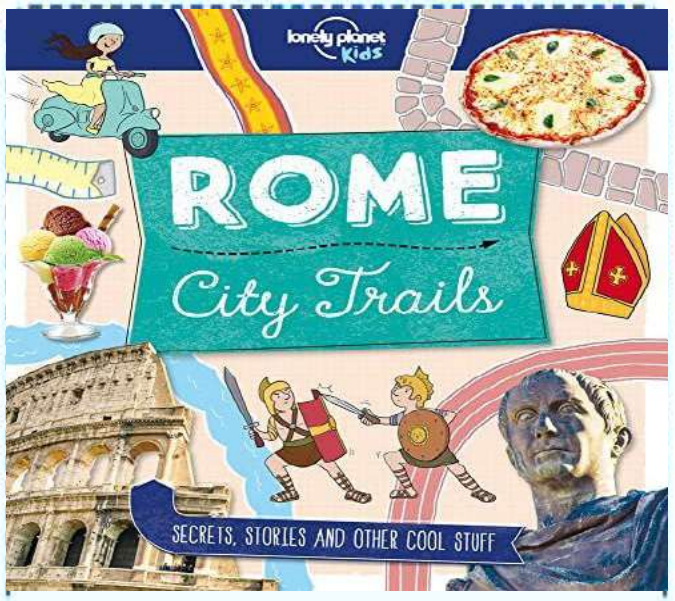
Art - Roman Mosaics: 3D Art



T6

SENSE OF ACCOMPLISHMENT
Destination Europe

Global Focus - .Within a budget, plan a sightseeing holiday to Italy.



Scrumdiddlyumptious: How can we creatively persuade someone to buy our chocolate bar?

STICKY KNOWLEDGE FOR SCIENCE
Animal including humans (food chains)

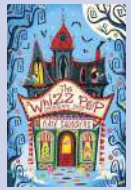
1. Food chains show the relationships between plants and animals when they are eaten.
2. When a living thing is eaten the energy from it is passed to the animal that has eaten it
3. All food chains start with a producer (plant).
4. Animals eat the producer, or other animals, these are called consumers There are three types of consumers – herbivores, carnivores and omnivores
5. Animals that eat other animals are predators
6. Animals that are eaten by other animals are prey
7. Food chains show the flow of energy up the food chain to the top predator (represented by the direction of arrows)
8. The teeth of an animal are designed to eat different foods depending on the diet of the animal.
9. When part of a food chain is removed, this has an impact on the other parts of the food chain. The number of some species will increase, while the population of others will decrease. This can have a direct impact on the survival of the species.
10. The population of tertiary consumers depends on healthy populations of producers, primary and secondary consumers.

STICKY KNOWLEDGE FOR HISTORY
The Mayans

1. I know the Maya civilization was from 1500 BCE to 900 CE
2. I know In 500 BCE, the Mayas started to build their first large settlements
3. I know Chichen Itza was among the largest settlement for its time of anywhere in the world
4. I know the Mayans farmed on land they terraced and made fertile
5. I know their staple diet was maize and they even worshipped maize as a God
6. I know the Mayans drank chocolate - it was unsweetened and spiced with chilli
7. I know the Pyramids were built with temples on top and observatories
8. I know Mayans worshipped many gods and believed in offering blood
9. I know the Mayans are known for their writing in hieroglyphics, their advanced number system and their buildings
10. I know the Spanish arrival forced the Mayans to give up their gods and become Christians

ESSENTIAL VOCABULARY			
civilisation	A large group of people living together with rules, government, and important technology or arts.	cacao beans	Seeds from cacao trees, which were dried and ground to make chocolate drinks.
scribes	Special people trained to write records and important information.	stelae	Tall stone pillars carved with pictures or writing to tell a story.
codices	Ancient books made of folded paper, used for recording history and stories.	cenote	A natural sinkhole or deep hole in the ground filled with water, sometimes used for offerings.
maize	A type of corn that was the most important food for the Maya.	ritual	A ceremony or action done in the same way, often for religious reasons.
temple	A special building used for religious worship.	quetzal	A beautiful, colourful tropical bird that was sacred to the Maya.

MUSIC	RE	PSHE
Poetry & Environment	Does visiting the Ganges make a person a better Sanatani?	Me and my relationships
PE	**COMPUTING**	**DT**
Invasion games (tag rugby) Net/wall games (tennis)	Computing systems and networks – The Internet	Cooking

Spanish (MFL)	MATHS	CORE TEXT and CLASS READER
Phonics and Presenting myself	Place value - 4 weeks Addition & subtraction - 2 weeks	

HOOK	TRIPS / VISITORS	Applied learning
Chocolate tasting	Virtual meeting with the owner of Truly Scrumptious	Design, create and sell chocolate bars.

sounds & syllables
the sensible spelling system

This programme teaches spelling using a sequence of 5 steps:

1. **Say the word in a spelling voice**
2. **Snip the word into syllables (using fingers rather than clapping)**
3. **Segment the words into sounds**
4. **Target tricky spellings**
5. **Link to similar words**

1) A **spelling voice** is a way of saying words that clearly articulates each sound by separating and exaggerating syllables, saying consonants clearly and crisply and over proncounding "reduce vowels". It is not about using a "posh" voice or trying to eliminate accent.

2) **Snipping a word into syllables:**

- Snip into natural sounding spoken syllables.
- Find the vowel sound.
- Snip as soon after the vowel as possible.
- Do not "bump" into the next vowel unless two vowels are adjacent.
- Snip a word into sounds; not letters.
- Multi-letter sounds should not be separated.



sounds & syllables
the sensible spelling system

BOVINGTON ACADEMY
AN ASPIRATIONS ACADEMY

3 - **Sound out & spell:**

The first step is for the children to isolate the syllable. Each syllable is dealt with separately.

We ask the children: How many syllables? How many syllable lines?

For example, in “planet”, there are 2 syllables so 1 syllable line is needed. A syllable line is a vertical line.

Children sound out the first syllable and write the spellings for the sounds of the first syllable: p l a

The children then sound out the second syllable and write the spellings for the sounds of the second syllable: p l a | n e t

Each week, students investigate how word origins and affixes shape word spellings before applying them through contextual reading, sentence construction and dictation.

Cultural Capital

Bringing Learning to Life

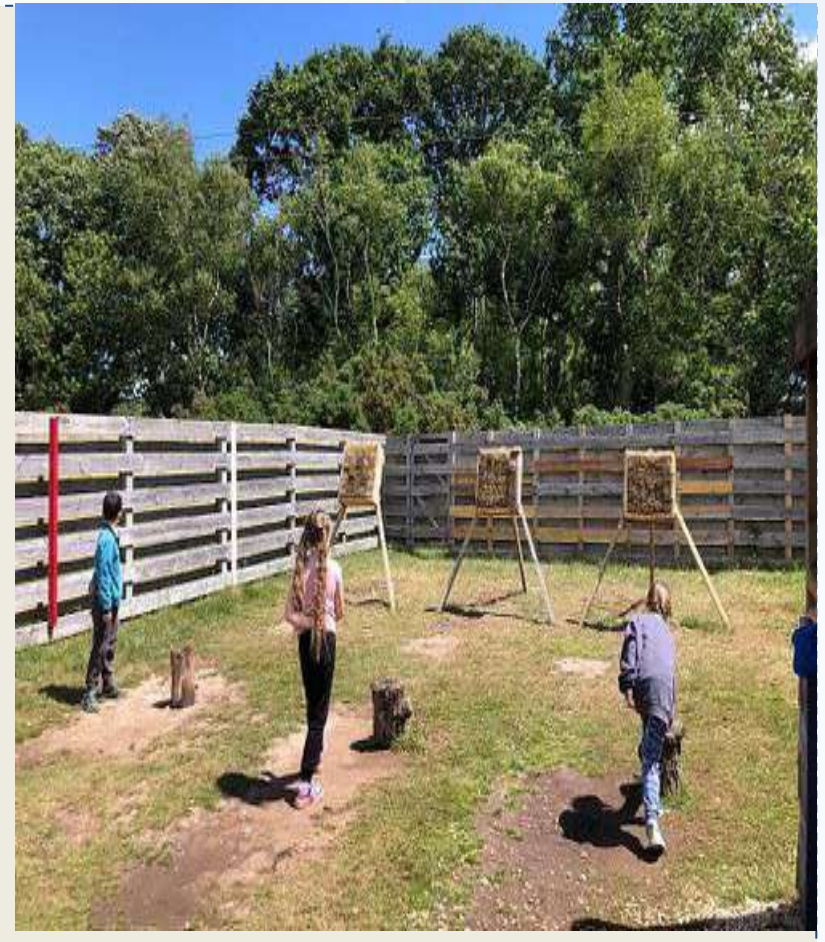
We plan purposeful trips and visitors and workshops to enhance topic understanding and provide unforgettable experiences.

All consents completed securely on the Arbor App

Advanced notice provided for key dates & contributions

Parent helpers warmly welcomed!





After School Clubs & Extra-Curricular

Extracurricular Offerings

A vibrant selection of sports, arts, STEM, and creative clubs runs each term.

Club sign-up released at the start of each term

Bookings managed via the Arbor App

Clubs run from 3:15pm – 4:15pm

Wrap Around care

Sunrise club runs from 7:45 - 8:30 Mon - Fri

Base camp runs from 3:15 - 5:30 (Mon - Thur.

Please enquire at the office.











Statutory Assessments (2026/2027)

Year Group	Assessment	Key Dates
Year 4	MTC (Multiplication Tables Check)	2-week window commencing Monday 7 June 2027
Year 6	KS2 SATs	(Monday 10 May – Thursday 13 May 2027) • Monday 10 May 2027: English Grammar, Punctuation and Spelling (Paper 1: Questions & Paper 2: Spelling) • Tuesday 11 May 2027: English Reading • Wednesday 12 May 2027: Mathematics (Paper 1: Arithmetic & Paper 2: Reasoning) • Thursday 13 May 2027: Mathematics (Paper 3: Reasoning)

⚠ **Attendance Notice: Please strictly avoid booking any leave or medical appointments during these assessment periods.**

Promoting Positive Behaviour



Attendance & Punctuality

- **Every Day Counts:** Regular attendance is directly linked to academic achievement and confidence. You can monitor your chi;'s attendance on the Arbor App. Termly letters will also be sent out to share your child's attendance with you.
- **Here to Support:** If you face challenges getting your child to school, talk to us early—we work compassionately with families.
- **Term-Time Leave:** No holidays in term time will be authorised by the academy.

Statutory Fine Notice

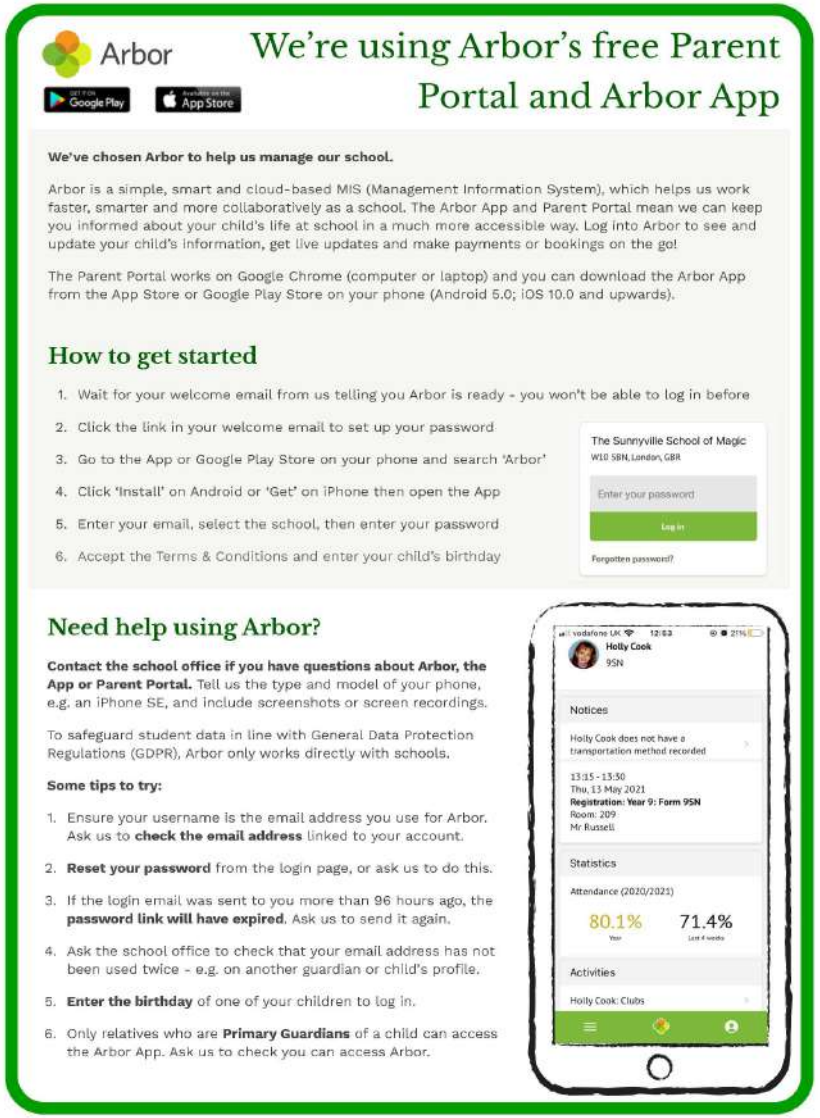
Unauthorised absence incurs penalty fines of **£60 per child, per parent/carer** if paid within 28 days, rising to **£120 thereafter**.



Arbor Parent Portal & App

Arbor is our primary management system for official communications and payments.

- **Download the App:** Available on iOS and Android.
- **Trip Permissions:** Give digital consent for all visits.
- **Update Details:** Keep contact & medical information up to date.
- **Wraparound Care:** Book breakfast and after-school care.
- **Communication:** We send out all communication via Arbor.
- **Attendance:** Used to support strong attendance.



Arbor

We're using Arbor's free Parent Portal and Arbor App

Google Play App Store

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic
W10 5BN, London, GBR
Enter your password
Log in
Forgotten password?

Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

School Meals & FSM Notice

WARNING

Transitional Protections End 31 August 2026

If your child currently receives free school meals, you **must reapply from 1 June 2026** to continue receiving them from **1 September 2026**. If your circumstances have changed and you do not qualify, your child will stop receiving free school meals after 31 August 2026.

Universal Infant Meals

All pupils in Reception, Year 1, and Year 2 are entitled to receive a nutritious hot meal free of charge every day.

Freshly cooked on-site daily in our academy kitchen. Menus and ordering details are sent out via Parentmail/Dojo.

From September 2026

All children with a parent/carer getting any level of Universal Credit can have free school meals. You must apply for this from **1 June 2026**.

Applying unlocks vital Pupil Premium funding for classroom support!

FSM & Pupil Premium 2026

From September 2026, there are **2 levels of eligibility** for Free School Meals based on parent/carer benefits:

LEVEL 1

Targeted Free School Meals

For families receiving:

- Universal Credit with earnings under £7,400/year
- Support under Part VI of Immigration & Asylum Act 1999
- Income-related Employment & Support Allowance
- Guarantee element of Pension Credit
- No Recourse to Public Funds (NRPF) households

Unlocks: Free School Meals + Pupil Premium funding + Free Holiday Activities and Food (HAF) programme.

LEVEL 2

Expanded Free School Meals

For families receiving:

- Universal Credit with household earnings over £7,400 per year

Covers: Free School Meals only.

How to Apply: Apply online via Dorset Council / Bovington Academy FSM portal from 1 June 2026: https://www.dorsetcouncil.gov.uk/w/pupil-premium

Key Dates for the Diary

Event / Milestone	Date
Parent Consultations	18th & 19th November 2026
Trust INSET Day (School Closed to Pupils)	Friday 23rd October 2026
Half Term Holiday	Monday 28th Oct – Friday 2nd Nov 2026
Anti-bullying Week	W/B 16th November
Staff INSET Days (School Closed to Pupils)	Friday 27th Nov & Monday 30th Nov 2026
End of Autumn Term	Friday 18th December 2026





Honor 6/11/24


STOP




Xx Yy Zz Aa Bb Cc Dd Ee Ff Gg Ll Mm Nn









BOVINGTON
ACADEMY
AN ASPIRATIONS ACADEMY

Any Questions?

Thank you for attending our Meet the Teacher presentation.

bovington-aspirations.org office@bovington-aspirations.org Class Dojo